

Title 1 Annual Meeting

Linkhorne Elementary

2021 - 2022

Welcome!

Here is our Title 1 Staff

Kate Rigg, Sandra Phillips, Stephanie Dunaway -

Title 1 Literacy Teachers

Melanie Kesler - Literacy Coach

EIRI Teacher - CeCe Belch

Title 1 Instructional Assistant - Niven Stanley

What Exactly is Title 1?

Title 1 is:

- A federal program that provides schools with additional monies to support instruction.
 - Staffing, classroom resources, parental involvement activities, professional developments for teachers, etc.
- Census data determines which school districts/schools are designated for Title 1 funds.



Linkhorne Elementary operates with a school-wide program. This allows for any LES student to be supported through Title 1, but we prioritize student needs per our PALS assessment.

Title 1 Services:

Literacy

- At LES, Title 1 services focus on literacy.
- Students who show that they need additional support in literacy, based on data, are eligible for these services.
- These services may focus on a specific skill or a combination of skills.
- Title 1 services are flexible and responsive to students needs.

What do services
look like?



Title 1 Services:

- **Small group reading intervention using the Orton Gillingham method.**
- **1-1 Intervention, as needed.**
- **Push-in support within classrooms.**

Meet our Title 1 Staff:

Sandra Phillips

Kate Rigg

Stephanie Dunaway

Our three literacy teachers work closely with students in grades K-3 to provide small group reading intervention.

Melanie Kesler

Mrs. Kesler is the literacy coach. She works to support teachers, model best practices, and ensure all students receive exceptional literacy instruction within their classroom.

Other Title 1 Staff

Niven Stanley

Ms. Stanley works with all grade levels. She does small group pull out groups, one-on-one services, and pushes into classrooms to provide support in small group settings.

CeCe Belch

Ms. Belch's position is funded through EARLY INTERVENTION READING INITIATIVE (EIRI). She will be working primarily in grades 1-3 this year working in small group settings.

Your Parental Rights

As parents, you have the right to know:

- If teachers have met the state criteria for their grade levels and subject areas they teach.
- If a teacher has an emergency or provisional license.
- If a teacher is teaching in the field of their certification or degree.
- If paraprofessionals provide services to your child and their qualifications.
- Accreditation status of your school. More information is located on the VDOE website. As well as on the LES website on the “about” tab.

Accreditation

As a result of Covid-19, our accreditation for school year 2021-2022 is waived and is based on accreditation status from school year 2018 - 2019.

Our accreditation status based on Spring 2019 SOL tests was: **Accredited.**

Parental Involvement

Goal: To build parents' capacity to help their children succeed.

Model reading to to your child by reading to them every day.

Make sure your child reads each night... 20 minutes a day!

Monitor homework and classwork completion in Seesaw and Google Classroom.

Participate in upcoming parent engagement ZOOM meetings or pre-recorded video lessons

Regular reading impacts a child's success at school.
If not addressed early the educational gap widens...

Child A



Reads 20 minutes per day

3,600 minutes per school year

1,800,000 words per school year



Scores in the 90th percentile

Child B



Reads 5 minutes per day

900 minutes per school year

282,000 words per school year



Scores in the 50th percentile

Child C



Reads 1 minute per day

180 minutes per school year

8,000 words per school year



Scores in the 10th percentile

Standardised Test Scores

By the end of grade 6, Child A will have read the equivalent of 60 school days, Child B will have read for 12 school days and Child C will have read for 3 days. Nagy and Herman, 1987.



Thanks!

Any questions?

Email our principal, Dr. Lillian Guzowski

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