

# 2012-2014 COMPREHENSIVE PLAN (TC Miller) REPORT *data*



● GOAL MET     
 ● GOAL NOT MET/PROGRESS     
 ● GOAL NOT MET/NO PROGRESS

INDICATOR	2011-2012	2012-2013	% Change	<div style="display: flex; flex-direction: column; align-items: center; gap: 5px;"> <span style="color: green;">●</span> <span style="color: yellow;">●</span> <span style="color: red;">●</span> </div>	NOTES
ADV./AP/DUAL ENROLLMENT					
PALS pass rate	84%	74%	-12%	●	
SOLS (see page 2)	SEE PAGE 4	SEE PAGE 4			<p>All AMOs met, Accredited with warning in math (69% with a 70% needed for full accreditation)</p> <p>Dataation used to review PLCs to review data                      School Improvement Team                      School Improvement Plan                      Academic Coaching                      Gifted Teachers to support instruction                      Updated pacing guides correlated to new SOLs                      Laptop initiative for teachers1 to 1 initiative in 4<sup>th</sup> and 5<sup>th</sup> grade</p>

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BEHAVIOR	STUDENT ATTENDANCE	10%	12%	20% increase	<span style="color: red;">●</span>	-Elementary security/truancy clerk addressing concerns with families -Recognition for attendance -School social worker supports attendance concerns via home visits and sharing of other community resources
	SUSPENSION	8%	11%	37.5% increase	<span style="color: red;">●</span>	PBIS team looks at data and develops plans to address referrals/suspensions: Common language across the school Continuation of self reflection sheets for students Cafeteria makeover and implementation of new lunch plan.






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CULTURE	STAFF ATTENDANCE	377	441	64 day increase	●	62 Leave with Pay in 2011 79 Leave with Pay in 2012 43 FML in 2012 - Addressing attendance with individual teachers as needed - Offering incentives for perfect attendance - Ask the board to look for incentives
	PARENT INVOLVEMENT	90	89	1% decrease	●	Give Me Five Initiative Parental Involvement Activities: PTO, Principal's Parent Advisory, Supt. Parent Advisory Volunteer Hours  What's New: Raptor System Give Me Five for Students and Community

# 2012-2014 COMPREHENSIVE PLAN | (TC Miller) REPORT SOL data

INDICATOR	2011-2012	2012-2013	DIFFERENCE		NOTES
MATH (new test 2012)	58%	57%	-1%		<ul style="list-style-type: none"> <li>- Intervention time built into schedule</li> <li>- Iready diagnostic &amp; monitoring/interactive achievement</li> <li>- ST Math</li> </ul>
READING (new test 2013)	83%	66%	-17%		<ul style="list-style-type: none"> <li>- New Reading SOL Test</li> <li>- New Harcourt Reading Series</li> <li>- Benchmark Guided Reading</li> <li>- In-Depth PD with reading series trainers</li> <li>- Parent academies with Harcourt</li> <li>- LLI intervention for Title I</li> </ul>
SCIENCE (new test 2013)	92%	60%	-32%		<ul style="list-style-type: none"> <li>-New Science Test</li> <li>-Hands on Science kits</li> <li>-Interactive Achievement</li> <li>-Gifted Teachers to support instruction</li> </ul>
SOCIAL STUDIES (new test 2011)	86%	87%	+1%		<ul style="list-style-type: none"> <li>- New Social Studies textbooks were adopted and used</li> <li>- Ask Board for further instructional support for materials to teach social studies. Possibly kits similar to science.</li> </ul>

# 2012-2014 COMPREHENSIVE PLAN | (TC Miller) REPORT *strategies*



INDICATOR	Tasks	How they relate to division's Comprehensive Plan with strategies around Achievement, Behavior and Culture
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">ACHIEVEMENT</p>	<p style="text-align: center;">TA01 (mandatory)</p> <ul style="list-style-type: none"> <li>- PALS</li> <li>- 2012-13 SOL Results</li> <li>- iReady (Math and Reading)</li> <li>- Interactive Achievement (Math and Reading)</li> <li>- Kindergarten nine weeks assessment</li> <li>- Grades</li> </ul>	<p>During vertical articulation meetings, teachers will identify students based on various outcomes of the assessments.</p> <p>During weekly PLC meetings, teachers will identify students based on various outcomes of the assessments.</p>
	<p style="text-align: center;">TA02 (mandatory)</p> <ul style="list-style-type: none"> <li>- ST Math</li> <li>- Small group guided reading using Benchmark and Houghton Mifflin Harcourt leveled readers</li> <li>- LLI</li> <li>- EIRI</li> <li>- .8 Reading specialist</li> <li>- Writing daily</li> <li>- Imagine Learning</li> <li>- iReady Math instructional program</li> </ul>	<p>In reading, tier one interventions include small leveled reading groups, word study, modified assignments, test modifications, additional time, flexible scheduling, and a daily enrichment block. Tier two interventions include LLI/Title 1, EIRI, Book Buddies, Therapy Dogs, peer tutoring, and 21st Century before and after school program. Tier three interventions include one-on-one tutoring with reading specialist, and inclusion or pull-out with special education staff using LLI, Harcourt, and Iready, and IEP/504 accommodations in the classroom.</p> <p>In math, tier one interventions include small groups, manipulatives, modified assignments, test modifications, additional time, flexible scheduling, basic fact drills, and a daily enrichment block. Tier two interventions include ST Math, 21st Century math club and after school program, team teaching, and math tutors. Tier three interventions include inclusion or pull-out with special education staff, and IEP/504 accommodations in the classroom.</p>

# 2012-2014 COMPREHENSIVE PLAN | (TC Miller) REPORT *strategies*

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>ACHIEVEMENT</b></p> <p style="text-align: center;"><b>TA03</b> (mandatory)</p>	<ul style="list-style-type: none"> <li>- Weekly PLC data meetings</li> <li>- Datacation</li> <li>- ST Math reports</li> <li>- LLI progress monitoring reports</li> <li>- Report Cards</li> <li>- Imagine Learning data</li> <li>- iReady reports for reading and math</li> <li>- Pre and post assessments using Interactive Achievement</li> <li>- Formative assessment data using Interactive Achievement</li> <li>- Utilize the VDOE resources and professional development opportunities</li> </ul>	<p>The team will analyze reading Iready monitoring reports three times a year.</p> <p>The team will analyze reading Interactive Achievement monitoring reports three times a year.</p> <p>The team will analyze PALS reports three times a year.</p> <p>The team will analyze reading SOL report.</p> <p>The team will analyze math Iready monitoring reports three times a year.</p> <p>The team will analyze math Interactive Achievement monitoring reports three times a year.</p> <p>The team will analyze math SOL report.</p> <p>The team will analyze ST Math monitoring reports.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>BEHAVIOR</b></p> <p style="text-align: center;"><b>Indicator 1</b> (at least 1 mandatory)</p>	<ul style="list-style-type: none"> <li>- Positively reinforce students</li> <li>- Implementation of PBIS</li> <li>- Monthly review of referral data</li> <li>- Addition of attendance and security clerk</li> </ul>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>CULTURE</b></p> <p style="text-align: center;"><b>Indicator 1</b> (at least 1 mandatory)</p>	<ul style="list-style-type: none"> <li>- Climate/culture committee</li> <li>- Students will complete culture survey</li> <li>- Staff will complete poverty simulation training</li> <li>- Bullying lessons provided by school counselor</li> <li>- Student Give Me 5 Initiative</li> <li>- Teacher attendance will be monitored monthly</li> <li>- Parental involvement activities school-wide and grade level units</li> </ul>	