

2012-2014 COMPREHENSIVE PLAN | Sandusky Middle School REPORT *data*



● GOAL MET
 ● GOAL NOT MET/PROGRESS
 ● GOAL NOT MET/NO PROGRESS

INDICATOR	2011-2012	2012-2013	% Change	<div style="display: flex; flex-direction: column; align-items: center;"> ● ● ● </div>	NOTES	
ACHIEVEMENT	ADV. ENROLLMENT	427	444	4% increase	●	Number taking at least one advanced class
	PALS pass rate	N/A	N/A			
	SOLS	(see page 2)				
BEHAVIOR	STUDENT ATTENDANCE	107	89	17% decrease	●	Our goal was to improve attendance by at least 10%. We exceeded this goal. SMS initiated Spartan Excellence to improve attendance.
	SUSPENSION	136	146	7% increase	●	Although Sandusky Middle School experienced a 9% decline in the overall number of referrals, our number of suspensions increased. It is our hope that our implementation of PBIS will contribute to an improvement in behavior that will help decrease the number of out of school suspensions.
CULTURE	STAFF ATTENDANCE	544	758	214 additional days	●	We will continue to emphasize strategies that help us promote a healthy school culture, collaboration, and team work.
	PARENT INVOLVEMENT	156	161	3% increase	●	Volunteer hours increased by 1,203. We continue to encourage parental involvement by strengthening the PTO, improving communication with parents, and providing opportunities for parents to be part of our school day.

2012-2014 COMPREHENSIVE PLAN | Sandusky Middle REPORT *SOL data*

INDICATOR	2011-2012	2012-2013	DIFFERENCE	  	NOTES
MATH (new test 2012)	50%	53%	3% increase		
READING (new test 2013)	85%	55%	30% decrease		
SCIENCE (new test 2013)	95%	76%	19% decrease		
SOCIAL STUDIES (new test 2011)	74%	70%	4% decrease		

INDICATOR	Tasks	How they relate to division's Comprehensive Plan with strategies around Achievement, Behavior and Culture
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">ACHIEVEMENT</p> <p style="text-align: center;">TA01 (mandatory)</p>	<ol style="list-style-type: none"> 1. Students will be identified as in need of intervention by using I-Ready, Interactive Achievement, and DATACATION. 2. Teachers will use i-Ready diagnostic assessments for math 3 times a year - September, January, April. 3. Teachers will use i-Ready diagnostic assessments for reading to plan remediation and drive instruction. 4. All core classes will use results created using Interactive Achievement to identify students in need of remediation. 5. All teachers will use grades to identify students in need of intervention. 6. Core teachers will use the previous year's SOL results to identify students in need of remediation. 7. All Reading teachers will use SDRT data to identify students in need of remediation. 8. Reading teachers will use Accelerated Reader to identify students that are not reading and in need of intervention. 9. Reading teachers will use STAR tests to identify students that are below grade level readers for intervention. 10. All teachers will make recommendations for students who need remediation based on collected data. 	<p>Division Goals</p> <ul style="list-style-type: none"> • Reading Proficiency : decrease by 10% each year the failure rates on the SOL reading assessments <p>SMS Goals</p> <ul style="list-style-type: none"> • Math goal: we will meet the accreditation marker of 70 % pass rate for all students. • Reading goal: we will improve our pass rate by 10 percentage points.

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">ACHIEVEMENT</p> <p style="text-align: center;">TA02 (mandatory)</p>	<ol style="list-style-type: none"> 1. 21st CCLC will provide additional math and English instruction for students who have failed the previous year's SOL test. 2. The guidance department will place identified students in blocked math instruction. The ninety minute block will incorporate and stress differentiated instructional strategies. 3. Sandusky Middle School will implement a Tier 3 intervention in math through pull-out remediation during the instructional school day. Additional time with STMath, IXL Math, and I-Ready instructional lessons will be incorporated into remediation. 4. Two Math Coaches have been provided for Sandusky Middle School that will assist math teachers in the classroom with lessons and planning. Tier 3 intervention can be provided at math teacher request to work with certain identified students during class time. 5. Math teachers will provide after-school tutoring twice a week on Tuesdays and Thursdays. 6. Students will participate in STMath during blocked math classes for 2 out of 10 class periods each week (a total of 90 minutes per week). 7. I-Ready instruction will be purchased for approximately 5% of identified students that are below level in math and reading. 	<p>Division Goals</p> <ul style="list-style-type: none"> • SOL Results: All schools will be fully accredited and all subgroups will show positive progress each year toward meeting the Annual Measureable Objectives on SOLs as determined by the Virginia Department of Education <p>SMS Goals</p> <ul style="list-style-type: none"> • Math goal: we will meet the accreditation marker of 70 % pass rate for all students. • Reading goal: we will improve our pass rate by 10 percentage points.

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">ACHIEVEMENT</p> <p style="text-align: center;">TA03 (mandatory)</p>	<ol style="list-style-type: none"> 1. On a weekly basis, grade levels will meet in a Professional Learning Community to monitor students’ progress. 2. I-Ready data will be analyzed by math teachers and administrators 3. ST Math is a requirement of all math teachers who teach double block math classes. 4. Interactive Achievement will be used as another intervention tool. 5. All grade level teachers, during PLC, will use Interactive Achievement to develop common formative assessments based on the taught curriculum to be administered. Data from these assessments will be used to identify students that require additional instruction on specific enabling objectives and to identify best instructional practices for teaching a particular skill or concept. 6. The school will implement DATACTION as the data dashboard and replace its current system of data summary used to facilitate selection of students in need of blocked math instruction. 7. School Improvement Meetings will be held once a month for the purpose of creating tasks, monitoring process and assessing indicators. 8. Grades will be analyzed every 9 weeks. 9. Teacher Recommendation will be used to monitor progress. 	

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">ACHIEVEMENT</p> <p style="text-align: center;">IIIA33</p>	<p>IIIA33 -All teachers will interact socially with students (noticing and attending to an ill student, asking about the weekend, inquiring about the family)</p> <ol style="list-style-type: none"> 1. Faculty and staff will be encouraged by school leaders to attend extra-curricular events in which students participate. 2. Administrators will conduct informal observations on daily interactions of staff and students. Faculty and staff who are not implementing this task will be coached by Ms. Leigh on appropriate responses and interactions with students related to praise. Coaching will include examples of positive comments that can be directed towards students and role playing exercises. 3. A video was created to model positive teacher/student interactions in a variety of settings. All teachers were required to view the video. A follow-up faculty meeting was scheduled and conducted to allow for discussion and questions related to teacher/student positive interactions. 4. During teacher observations, administrators noted positive teacher/student interactions. Post observation conferences included a discussion related to these interactions. 5. Transitions between blocked instructed classes will be brief and orderly . 6. All staff will utilize Sandusky Middle School's PBIS program to teach, model, and encourage students to demonstrate appropriate expected behaviors in the classroom, hallways, the cafeteria, during assemblies, on the school bus, at the bus stop, and restrooms. 7. Administrators will monitor referrals to identify how many behaviors occur during transitions between block instructed classes. 8. In order to have a common language, Sandusky Middle School has created a new chant to dismiss students and get students’ attention. The chant “When I say Spartan, you say Pridel!” is repeated three times. At the end of the third time, all students recognize that the expectation is silence. 9. Sandusky Middle School uses the acronym “PRIDE” to recognize the five Spartan expectations for this school year: P is for Productive, R is for Respectful, I is for Integrity, D is for Determination, and E is for Excellence. 	<p>Division Goals</p> <ul style="list-style-type: none"> • Suspensions – Decrease total number of students with at least one short term suspension by 5% each year • Student Attendance – Reduce by 10 percent the number of students with 7 or more unexcused absences. • Character Education - With Community support, the division will develop civic minded students of character by modeling and teaching the six character traits adopted by the Lynchburg City School Board. (Kindness, Responsibility, Work Ethic, Self-discipline, Honesty, and Respect) <p>SMS Goals</p> <ul style="list-style-type: none"> • Build a school culture that supports student achievement, promotes student attendance, and encourages teacher/student relationships measured by a decrease in failures and an increase in the overall SOL passing rates • To decrease out of school suspensions by 5%

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">BEHAVIOR</p>	<p>IIIC10-All teachers will reinforce classroom rules and procedures by positively teaching them</p> <ol style="list-style-type: none"> 1. Teachers will teach, model, and encourage students to demonstrate appropriate expected behaviors as outlined by PBIS. 2. Administrators will monitor referrals to identify how many behaviors occur during transitions between block instructed classes. 3. Teachers will teach, model, and encourage students to demonstrate appropriate expected behaviors as outlined by PBIS. 	<p>The Comprehensive Plan has a goal to reduce suspensions by 5%.</p>