

2013-2014 COMPREHENSIVE PLAN LINKHORNE ELEMENTARY REPORT *data*



● GOAL MET
 ● GOAL NOT MET/PROGRESS
 ● GOAL NOT MET/NO PROGRESS

INDICATOR		2011-2012	2012-2013	% Change	<div style="display: flex; flex-direction: column; align-items: center; gap: 5px;"> ● ● ● </div>	NOTES
ACHIEVEMENT	PALS pass rate	78.8%	82.9%	+5%	●	
	SOLS (see page 4)	SEE PAGE 4	SEE PAGE 4			Met AMOs for all gap groups Accredited with warning in reading for the state Accredited with warning in math for the state Accredited in social studies for the state Accredited in science for the state School Improvement Team School Improvement Plan Datacation used to review various subgroups PLCs to review data Academic Coaching Gifted Teachers to support instruction Updated pacing guides correlated to new SOLs Laptop initiative for teachers 21 st Century before and after school programs grades 1-5, four week Summer Camp—grades PreK-1

2012-2014 COMPREHENSIVE PLAN LINKHORNE ELEMENTARY REPORT *data*



● GOAL MET
 ● GOAL NOT MET/PROGRESS
 ● GOAL NOT MET/NO PROGRESS

INDICATOR		2011-2012	2012-2013	% Change	● ● ●	NOTES
BEHAVIOR	STUDENT ATTENDANCE	10%	8%	20% decrease	●	Elementary security/truancy clerk addressing concerns with families Recognition for student attendance School social worker to support attendance concerns
	SUSPENSION	6%	10%	66% increase	●	School Improvement Team and PBIS team looks at data and develops plans to address referrals/ suspensions: <u>Behavior Matrix</u> for common expectations for all students in a variety of settings—start day, halls, bus, lunch room, assemblies, end of day <u>Roaring with Pride 3 R's</u> —Responsibility, Respect, Ready to Learn <u>Common Language</u> through out the school, e.g. School-wide Behavior Ladder, 3Rs listed with examples or norms in each classroom, consequences clearly defined <u>Positive Behavior Assemblies</u> <u>Alt Ed—Success for All</u> Placement for 4 students <u>Behavior Plans</u> for students with multiple referrals <u>Two Day Treatment Providers</u>






2012-2014 COMPREHENSIVE PLAN LINKHORNE ELEMENTARY REPORT *data*



● GOAL MET
 ● GOAL NOT MET/PROGRESS
 ● GOAL NOT MET/NO PROGRESS

INDICATOR		2011-2012	2012-2013	% Change	<div style="display: flex; flex-direction: column; align-items: center;"> ● ● ● </div>	NOTES
CULTURE	STAFF ATTENDANCE	668	674	6 day decrease	●	<ul style="list-style-type: none"> - 11-12 Family Medical Leave 109 days - 12-13 Family Medical Leave 186 days—extenuating circumstances due to a serious accident, injuries, maternity and personal health resulted in unusual high number of FML - Addressing attendance with individual teachers as needed - Offering incentives for perfect attendance - Teacher recognition in assembly for perfect attendance
	PARENT INVOLVEMENT	128	213	66% increase	●	<p>Give Me Five Initiative Parental Involvement Activities: PTO, Principal’s Parent Advisory, Supt. Parent Advisory, Muffins for Moms, Donuts for Dads, 3 Family Reading nights, Math/Science night, Volunteer Breakfast, 5th grade play, grades K-4 music nights, Bucket Filling Program</p> <p>What’s New: Raptor System Give Me Five for Students and Community</p>

2012-2014 COMPREHENSIVE PLAN LINKHORNE ELEMENTARY REPORT *SOL data*

INDICATOR	2011-2012	2012-2013	DIFFERENCE		NOTES
MATH (new test 2012)	46%	54%	+8%		<ul style="list-style-type: none"> - Intervention time built into schedule - I-ready diagnostic & monitoring/interactive achievement - ST Math - New programming after school 21st Century program - Increase of manipulative use - Small group instruction
READING (new test 2013)	85%	62%	- 23%		<ul style="list-style-type: none"> - New Reading SOL Test - New Reading Series - Benchmark Guided Reading - In-Depth PD with reading series trainers - Parent academies with Harcourt - LLI intervention for Title I/SPED - Title 1/IA Push in Model for Intervention Block - AIMSWeb monitoring for fluency
SCIENCE (new test 2013)	81%	66%	-15%		<ul style="list-style-type: none"> - New Science Test - Hands on Science kits - Interactive Achievement - Gifted Teachers to support instruction - Met Benchmark with 3 year average—76%
SOCIAL STUDIES (new test 2011)	78%	79%	+ 1 %		<ul style="list-style-type: none"> - New Social Studies textbooks were adopted and used - Would like further instructional support for materials to teach social studies, possibly kits similar to science

2012-2014 COMPREHENSIVE PLAN LINKHORNE ELEMENTARY REPORT *strategies*

INDICATOR	Tasks	How they relate to division's Comprehensive Plan with strategies around Achievement, Behavior and Culture
ACHIEVEMENT	<p>TA01 (mandatory)</p> <ul style="list-style-type: none"> - PALS - 2012-13 SOL Results - I-Ready (Math and Reading) - Interactive Achievement (Math and Reading) - Kindergarten nine weeks assessment - Grades - AIMSWeb fluency - Review of Grades 	<p>The tasks outlined as part of the achievement indicator TA01 relate directly to the division's comprehensive plan as they provide a system for identification of students in need of additional support.</p>
	<p>TA02 (mandatory)</p> <ul style="list-style-type: none"> - ST Math - Small group guided reading using Benchmark and Houghton Mifflin Harcourt leveled readers - LLI - EIRI - .5 Reading specialist - Writing daily - Intervention Block - i-Ready instructional program - AIMSWeb fluency - Fast ForWord - Foundations - My Reading Coach - Interactive Achievement - After school and before school 21st Century program - Professional Development 	<p>The tasks outlined as part of the achievement indicator TA02 relate directly to the division's comprehensive plan as they provide a system of tiered interventions for students in need of additional support.</p>

2012-2014 COMPREHENSIVE PLAN LINKHORNE ELEMENTARY REPORT *strategies*

INDICATOR	Tasks	How they relate to division's Comprehensive Plan with strategies around Achievement, Behavior and Culture
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">ACHIEVEMENT</p> <p style="text-align: center;">TA03 (mandatory)</p>	<ul style="list-style-type: none"> - Weekly PLC data meetings - Datacation - ST Math reports - LLI progress monitoring reports - Report Cards - I-Ready reports for reading and math - Pre and post assessments using Interactive Achievement - Formative assessment data using Interactive Achievement - Utilize the VDOE resources and professional development opportunities - AIMSWeb fluency monitoring - My Reading Coach reports 	<p>The tasks outlined as part of the achievement indicator TA03 relate directly to the division's comprehensive plan as they provide a system for monitoring of the tiered interventions.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">BEHAVIOR</p> <p style="text-align: center;">IIIC10 All teachers will reinforce classroom rules and procedures by positively teaching them.</p>	<ul style="list-style-type: none"> - Positively reinforce students – Bucket Filling and Kiwanis Terrific Kids - Implementation of PBIS - PBIS works with PTO to present LES school-wide expectations to parents at PTO meeting - Classroom expectations, norms, and consequences based on 3Rs posted - School – wide behavior assemblies every nine weeks - Grade level behavior assemblies – three times per year - LES behavior matrix provided for all families at registration - Behavior expectations (HALLS/LUNCH/THREE Rs) posted in all classrooms and common areas - Monthly review of referral data - Goal setting by children 	<p>The tasks outlined as part of the achievement indicator IIIC10 relate directly to the division's comprehensive plan as they provide a system for the proactive, positive reinforcement of school-wide behavioral expectations, thus reducing the need for student referrals and increasing instructional time.</p>

2012-2014 COMPREHENSIVE PLAN LINKHORNE ELEMENTARY REPORT *strategies*



INDICATOR	Tasks	How they relate to division's Comprehensive Plan with strategies around Achievement, Behavior and Culture
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">CULTURE</p> <p>IIIA33 All teachers will interact socially with students (noticing and attending to an ill student, asking about the weekend, inquiring about the family).</p>	<ul style="list-style-type: none"> - Climate/culture committee - Students will complete culture survey - Staff will complete poverty simulation training - Bullying lessons provided by guidance counselor - Student Give Me 5 Initiative - Teacher attendance will be monitored monthly - Teachers will participate in 4 home visits per year - Teachers will send postcards twice per year - Teacher will attend two extra curricular student activities (soccer game, etc.) - LES will help families in need through Coats for Kids; food drive; school supplies; shoes; glasses - Parental involvement activities school-wide and at grade level units 	<p>The tasks outlined as part of the achievement indicator IIIA33 relate directly to the division's comprehensive plan as they provide a system for increased positive social interaction with our students and families.</p>