








2012-2014 COMPREHENSIVE PLAN | Heritage High School REPORT *data*



● GOAL MET
 ● GOAL NOT MET/PROGRESS
 ● GOAL NOT MET/NO PROGRESS

	INDICATOR	2011-2012	2012-2013	% Change		NOTES
ACHIEVEMENT	GRAD RATE	89%	89%	0	●	
	ADV./AP/DUAL ENROLLMENT	Adv.-512 AP-181 DE-41	Adv.-524 AP-156 DE-41	+2% in Adv -14% in AP 0% Dual Enroll.	● ● ●	2011-12 was the largest graduating class in a number of years. The 2012 graduating class benefited from the Gear Up program all 4 years of their high school career. This program exposed them to more college information and helped make them stronger students.
	PALS pass rate	N/A	N/A	N/A		
	SOLS (see page 2)					
BEHAVIOR	STUDENT ABSENTEEISM	372	313	16% decrease	●	
	SUSPENSION	386	365	5% decrease	●	
CULTURE	STAFF ABSENTEEISM	961.5	1127	165.5 additional days	●	Partially attributed to two additional staff members included in the 2012-2013 staff attendance report.
	PARENT INVOLVEMENT	560	417	26% decrease	●	The HHS Volunteer Coordinator changed jobs halfway through the school year. Accurate records were not maintained and programs that typically pull large numbers were not reported.

2012-2014 COMPREHENSIVE PLAN | HHS REPORT *SOL data*

INDICATOR	2011-2012	2012-2013	DIFFERENCE	  	NOTES
MATH (new test 2012)	46	46	0		
READING (new test 2013)	86	82	-5		
SCIENCE (new test 2013)	79	63	-20		
SOCIAL STUDIES (new test 2011)	69	70	+1		

INDICATOR	Tasks	How they relate to division’s Comprehensive Plan with strategies around Achievement, Behavior and Culture
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">ACHIEVEMENT</p> <p style="text-align: center;">TA01 (mandatory)</p>	<ol style="list-style-type: none"> 1. Identify students on the D, F, and I reports and provide remediation via Enrichment 2. Identify students who have F’s on their interims and provide remediation via Enrichment 3. Identify student deficiencies in various SOL strands using Interactive Achievement and I-Ready 4. Review SOL data from the 8th grade Math and English SOLs and schedule those students in Reading and Alg I (Double Blocked) 5. The Math assessment for Alg I, Alg II, Geometry, and AFDA will be given during the 5th week of school 6. Teachers will be trained to administer I-Ready and Interactive Achievement and analyze the data from I-Ready and Interactive Achievement by Instructional Technology staff. 	<ol style="list-style-type: none"> 1. Identifying students on the D,F, I lists and providing Enrichment relates to the Grade Distribution indicator from the LCS Comp Plan. The remediation is a form of the early warning system that is stated in the comprehensive plan. 2. Identifying students who have F’s on their interims and providing remediation via Enrichment is another means of providing an early warning system that is stated in the comprehensive plan. 3. Interactive Achievement and I-Ready are two web based programs that will allow teachers to provided tiered remediation to prepare our students for their SOL tests. This falls in line with the schools being required to develop School Improvement Plans via Indistar. 4. Reviewing SOL data from the 8th grade Math and English SOLs will allow us to provide tiered remediation to students who need extra support in mathematics. This falls in line with addressing Math achievement for identified students. 5. The Math assessments for Alg, I, Alg II, Geometry, and AFDA will be given during the 5th week of school. These assessments will allow us to identify students to improve Math achievement in the school division as stated in the comprehensive plan. 6. Teachers will be trained to administer and analyze the results from I-Ready and Interactive Achievement to identify the SOL strands that students are deficient on throughout the school year.

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">ACHIEVEMENT</p> <p style="text-align: center;">TA02 (mandatory)</p>	<ol style="list-style-type: none"> 1. Teachers will provide tiered intervention for Alg I students by using assessment programs such as I-Ready 2. The identified students will received tiered/differentiated intervention whenever their grade drops. 3. Heritage High School will designate one of our two Enrichment days for Math Teachers to send for students needing remediation. 4. Double Blocking Algebra I for students who did not pass the Math 8 SOL. 5. Guidance Counselors will schedule students who failed the Alg I SOL into AFDA with the opportunity to retake the Alg I SOL during 1st and 2nd semester 	<ol style="list-style-type: none"> 1. Teachers will work in their Professional Learning Communities to develop common formative assessments for inclusion in the division pacing guides. Teachers will provide tiered intervention via I-Ready. 2. Identified students will receive tiered intervention whenever their grade drops. This intervention will be provided during Enrichment. This is an early warning system to help students pass their SOLs . 3. One of our two Enrichment days will be designated for math teachers to send for students needing remediation. This is an early warning system designed to help students pass their SOLs. 4. Double blocking Algebra I for students who did not pass the Math SOL is a way to identify students to need extra support to help the pass their SOLs. This is an early warning system to help students pass their SOLs. 5. Guidance Counselors will schedule students who failed the Alg I SOL into AFDA with an opportunity to retake the Alg I SOL during the 1st and 2nd semester. This is an early warning system and remediation initiative that will help students pass their SOLs

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">ACHIEVEMENT</p> <p style="text-align: center;">TA03 (mandatory)</p>	<ol style="list-style-type: none"> 1. Math teachers will use Datacation to monitor the identified students who need tiered differentiated intervention and remediation. 2. Teachers will attend professional development trainings on Datacation, Interactive Achievement, and I-Ready to understand the procedures for monitoring and evaluating the impact of tiered, differentiated interventions/remediation. The trainings will be provided by Lynchburg City Schools throughout the school year 3. Instructional Coaches will work with teachers in collaborative PLC meetings to monitor and track students in need of intervention/remediation by using Datacation, I-Ready, and Interactive Achievement 4. Data from Interactive Achievement, D, F, I lists, and I-Ready will be used quarterly to determine the effectiveness of the interventions/remediation provided to identified students. The data will be used to measure and compare student growth grading period to grading period. 	<ol style="list-style-type: none"> 1. Math teachers will use Datacation to monitor the identified students who need tiered and differentiated intervention. This is an early warning system designed to monitor student progress to help students pass their SOLs. 2. Teachers will attend professional development trainings on Datacation, IA, and I-Ready to help teachers understand to process for monitoring and evaluating the impact of the interventions being used. Teachers will work together in their PLCs to assess the effectiveness of formative assessments such as IA and I-Ready. 3. Instructional Coaches will work with teachers in PLC meetings to help track and monitor students in need of intervention by using Datacation, IA, and I-Ready. 4. The data from IA, I-Ready, and D,F,I lists will be used quarterly to determine the effectiveness of our interventions. This is an early warning system used to measure student growth from grading period to grading period.

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">ACHIEVEMENT</p> <p style="text-align: center;">IID11 Optional Indicator</p>	<ol style="list-style-type: none"> 1. Teachers will assess students' needs on pre/post tests using Interactive Achievement/I-Ready. 2. Teachers will analyze data related to student achievement in PLCs and identify students in need of intervention or enhanced learning opportunities. 3. Teachers will use the Enrichment period to provide students in need with remediation and enhanced learning opportunities to identified students. 4. The master schedule for the 2013-2014 school year has made it possible for English, Math, Science, Social Studies, and Foreign Language departments to have common planning. 5. Teachers work together in PLCS during the week and meet formally once a week to share and report student data analyses to the Principal. 	<ol style="list-style-type: none"> 1. Teachers will assess their students' needs on pre/posts tests using IA and I-Ready. Teachers will work together in their PLCs to determine students' needs on these formative assessments. 2. Teachers will work together in the PLCs to analyze the data of formative assessments such as IA and I-Ready to provide enhanced learning opportunities and remediation to students. 3. Teachers will continue to use the Enrichment period to provide students with remediation. This is an early warning system used to provide remediation to identified students. 4. The Master Schedule reflects common planning in our four core areas and foreign language to allow teachers to work in their PLCs to create common formative assessments for inclusion in the division pacing guides. 5. Teachers will work together in their PLCs during the week to share and report student data to the principal.

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">ACHIEVEMENT</p> <p>IIF02 Optional Indicator</p>	<ol style="list-style-type: none"> Heritage High School will continue to monitor our GCI (Graduation Cohort Index) on the Department of Ed website every quarter to ensure that the current year's cohort graduates on time. Heritage High School will continue to implement the program, "Project Graduation," to assist seniors with earning local verified credits and SOL Remediation. Heritage High School will continue to use our Graduation Lab/Credit Recovery to ensure that senior have to opportunity to repeat a failed class during the school day or after school to help them earn the credit needed to graduate. Heritage High School will continue to use Enrichment/SOL Review to provide remediation to senior students who need to pass their SOLs in order to graduate. 	<ol style="list-style-type: none"> We will continue to monitor our GCI every quarter to ensure that our students graduate on time. Counselors will continue to work with Central Office staff to clarify ways to calculate the GCI and to determine what information will be publicized. HHS will continue to use Project Graduation to assist students with earning LVCs and SOL remediation. This is an early warning system used to identify students at risk of dropping out and providing intervention as needed. HHS will continue to use our Graduation Lab and Credit Recovery program to ensure that seniors have every opportunity to earn the credits needed to graduate. This supports the Comprehensive Plan's method of maximizing the opportunities for students to earn a high school diploma. We will continue to utilize Enrichment and SOL review to maximize the opportunities for students to earn a high school diploma as stated in the LCS Comprehensive Plan.

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">ACHIEVEMENT</p> <p style="text-align: center;">IIF02 Optional Indicator</p>	<ol style="list-style-type: none"> 5. Heritage High School will continue to identify students in need of local verified credits, summer school, and the SOL Academy. 6. Heritage High School will continue to identify 5th year seniors who can earn a high school diploma. 7. Heritage High School will continue to implement the program, "Project Launchburg," to give all sophomore students the opportunity to visit local colleges and universities. 	<ol style="list-style-type: none"> 5. We will continue to identify students in need of LVCs, summer school, and the SOL Academy to maximize the opportunities for students to earn a high school diploma as stated in the LCS Comprehensive Plan. 6. We will continue to identify 5th year seniors who can earn a high school diploma. This supports the Comprehensive Plan of providing academic and social support for all students. It also supports the division's vision of, "Every Child, By Name and By Need To Graduation. 7. HHS will continue to use Project Launchburg as a means of providing all 10th grade students an opportunity to visit local colleges and universities to spark their interest in college and post secondary plans.

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">BEHAVIOR</p> <p>IIIC10 (at least 1 mandatory)</p>	<ol style="list-style-type: none"> 1. Heritage High School will implement the strategies in accordance with the standards established under PBIS program initiatives. 2. Members of the school staff will distribute Positive Referrals to students, staff, and other school employees to recognize positive behavior in the school. 3. Heritage High School will provide interventions for students who receive three discipline referrals. 4. The Heritage High School Behavior Team will establish interventions for students that receive five or more discipline referrals during the school year 5. The Heritage High School Administrative team will use the Lynchburg City School discipline rubric to determine if Heritage High School students are eligible to be placed in an Alternative Education setting. 	<ol style="list-style-type: none"> 1. The implementation of PBIS is a division wide initiative as stated in the LCS Comprehensive Plan under behavior. This program will effectively manage, reduce, or diffuse inappropriate student behaviors. 2. Positive referrals is a component of PBIS that is designed to support students who demonstrate positive behaviors and promote students’ understanding of appropriate behaviors. 3. With our Behavior Team, we will begin providing intervention for students who receive three disciplinary referrals. The process will continue when a student receives 5 and 8 referrals. The behavior team will continue to support students who demonstrate repeated inappropriate behaviors and promote student understanding of appropriate behaviors as stated in the LCS Comprehensive Plan. 4. With our Behavior Team, we will continue to provide intervention for students who receives 5 or more referrals. The behavior team will continue to support students who demonstrate repeated inappropriate behaviors and promote student understanding of appropriate behaviors as stated in the LCS Comprehensive Plan. 5. We will continue to use the LCS Discipline Rubric to determine if students are eligible to be placed in Alt. Ed. Per the Comprehensive Plan, the goal is to support students who demonstrate repeated and inappropriate behaviors and promote student understanding of appropriate behaviors.

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">BEHAVIOR</p> <p>IIIC10 (at least 1 mandatory)</p>	<ol style="list-style-type: none"> 6. The Heritage High School Administrative team will use the Lynchburg City School discipline matrix to determine the consequences for the actions of each student receiving discipline referrals. 7. The Heritage High School Administrative team will create Discipline Contracts for students that had 10 or more referrals the previous year to help improve behavior during the school year. 8. Heritage High School will create and monitor an In School Suspension program to lessen the number of out of school suspensions and allow students to have a better opportunity to complete class work in the school building. 9. Heritage High School will continue to utilize the LCS Attendance Policy. 	<ol style="list-style-type: none"> 6. We will continue to use the LCS Discipline Matrix to encourage consistency in disciplinary consequences and promote student understanding of appropriate behaviors and consequences for inappropriate behaviors per the LCS Comprehensive Plan. 7. We will continue to use discipline contracts for students who earn 10 or more referrals the previous year to improve and promote appropriate behavior during the next school year. 8. HHS will implement ISS to lessen the number of out of school suspensions and provide students with a better opportunity to complete class work in the school building. 9. We will continue to enforce the LCS Attendance Policy that is a component of the behavior component of the LCS Comprehensive Plan.

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">BEHAVIOR</p>	<p>10. Heritage High School will continue to utilize individual meetings between the Attendance Coordinator and students who accumulate 5 unexcused absences a semester.</p> <p>11. Heritage High School will continue to utilize referrals to students who accumulate 7 unexcused absences in a semester to the LCS Truancy Officer.</p>	<p>10. We will continue to provide intervention and truancy meetings between the Attendance Coordinator and students who accumulate 5 unexcused absences a semester.</p> <p>11. We will continue to send referrals to the LCS Truancy Officer whenever a student accumulates 7 unexcused absences per the LCS Attendance Policy that is a component of the LCS Comprehensive Plan.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">CULTURE</p>	<p>IVB03 (at least 1 mandatory)</p> <p>1. Heritage has implemented a new initiative called Touching Bases. Parents were invited to come to the school early in the morning to meet with teachers in a round-table setting. Students were on a 3-hour delay schedule to allow for this time with parents.</p> <p>2. There will be 2 conference nights per semester to meet with parents. The conference dates are strategically placed midway through the grading periods.</p> <p>3. Heritage High School sends out newsletters at least quarterly detailing important information for students and parents.</p>	<p>1. Our Touching Bases program increased parental involvement in our school as we had more parents visit our school than any Back to School Night that we had in years.</p> <p>2. Two conference nights per semester allowed parents to meet with teachers shortly after the distribution of interims in an effort to inform parents about the progress of their child halfway through the nine weeks.</p> <p>3. We continue to send out newsletters quarterly that keep parents informed about school events and recognition.</p>

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<p>CULTURE</p>	<p>IVB03 (at least 1 mandatory)</p> <ol style="list-style-type: none"> 4. ConnectED telephone calls are placed to parents notifying them of pertinent, timely information, i.e. upcoming events, deadlines, school closings. 5. The Heritage High School website and Edline are updated regularly by faculty and staff to keep parents and students apprised of student progress and upcoming events. 6. Requirement that teachers call the principal if they need a sub after 6 am. 7. Heritage High School will continue to, “Brown Bag Lunch,” with the principal for each department/staff member in the school. 8. Heritage High School will continue to recognize teachers during Pioneer Spotlight/Power for community service, attending school events/activities, awards, and achievements. 9. Heritage High School will continue to utilize the Principal’s Cabinet that consists of 9th, 10th, 11th, and 12th graders that will meet every other week to address student issues and concerns. 	<ol style="list-style-type: none"> 4. We continue to use ConnectED message home to parents as another means of keeping them informed about upcoming events, important information, etc. 5. Teachers will continue to update Edline to continuously keep parents informed about the education of their child. 6. Teachers will continue to call the principal if they need a sub after 6 am per the LCS Comprehensive Plan. 7. We will continue to utilize the “Brown Bag Lunch” with the principal to improve teacher morale and attendance. 8. Heritage High School will continue to use Pioneer Power to recognize teachers for their involvement in the school community. 9. As a result of the School Culture Survey, the Principal’s Cabinet will continue to be utilized to address student issues and concerns that will serve as a conduit of information from our students to our teachers.

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<p>CULTURE</p>	<p>IVB03 (at least 1 mandatory)</p> <p>10. The principal will continue to meet with the PTSA committee once a quarter to keep our parent groups informed about school information, activities, and events.</p> <p>11. Heritage High School will continue to solicit support for our school’s extracurricular activities.</p>	<p>10. The PTSA will continue to meet to provide information to our school community and keep them informed about school information, activities, and events.</p> <p>11. We will continue to solicit support for our school’s extracurricular activities as a part of our “Give Me Five” campaign per the LCS Comprehensive Plan.</p>