

**Lynchburg City School Board  
Regular Meeting  
March 3, 2015**

**BOARD  
MEMBERS  
PRESENT:**

Regina T. Dolan-Sewell, Chairman  
Mary Ann Hoss, Vice Chairman  
James E. Coleman  
Michael J. Nilles  
Katie K. Snyder  
J. Marie Waller  
Thomas H. Webb  
Charles B. White  
Angelica M. Walker, Student Representative, Heritage High School  
Jamison R. Spinner, Student Representative, E. C. Glass High School

**BOARD  
MEMBERS  
ABSENT:**

Jennifer R. Poore

**ADMINISTRATION  
PRESENT:**

Scott S. Brabrand, Superintendent  
Ben W. Copeland, Assistant Superintendent of Operations and Administration  
John C. McClain, Assistant Superintendent of Curriculum and Instruction  
Anthony E. Beckles, Sr., Chief Financial Officer  
April M. Bruce, Director of Testing, Gifted, and Guidance  
David A. Childress, Director of Information Technology  
Jason J. Ferguson, Director of Transportation  
Steven L. Gatzke, Director of Facilities  
Marie F. Gee, Director of Personnel  
Ethel E. Reeves, Director of Culture and Engagement  
Michael K. Rudder, Director of School Improvement  
Marianne Turner, Director of Student Services  
Wyllys D. VanDerwerker, Director of Special Education  
Brian S. Wray, Director of K-12 Instruction  
Wendie L. Sullivan, Clerk/Recording Secretary

**MEDIA  
PRESENT:**

Katrina Dix, *The News & Advance*

**Agenda  
Items:**

- A. Public Comments
- B-1. Student Recognition
- B-2. Dr. Charles W. Pryor, Jr., and Family Excellence in Science Scholarship
- C. Consent Agenda
- D. Student Representative Comments
- E-1. Request for Reallocation of Budget
- E-2. Foreign Travel: Heritage High School German Students
- E-3. Capital Improvement Plan: E. C. Glass High School
- E-4. Capital Improvement Plan: E. C. Glass High School
- E-5. Capital Improvement Plan: Paul Laurence Dunbar Middle School for Innovation
- E-6. School Calendar: 2015-16
- E-7. Capital Improvement Plan: Gymnasium Lighting Upgrades
- F-1. Voluntary Resolution Agreement: Consultant's Report on African American Students' Access to Rigor in Advanced Courses
- F-2. Middle School Program of Studies: 2015-16
- F-3. Equity Task Force
- F-4. XLR8 Governor's STEM Academy: Tuition Increase
- F-5. Capital Improvement Plan: Request for Reallocation of Funds
- G. Superintendent's Comments
- H. Board Comments
- I. Informational Items
- J. Adjournment

**Lynchburg City School Board – Regular Meeting  
March 3, 2015  
Page Two**

The Lynchburg City School Board met for its regular meeting at 5:33 p.m. in the Board Room at the School Administration Building. Dr. Dolan-Sewell opened the meeting.

Upon MOTION by Ms. Poore, SECONDED by Mr. Webb, the school board added an addendum to item C-2. Personnel Report and added item C-4. Religious Exemption.

Yes Votes: Dr. Dolan-Sewell, Ms. Hoss, Dr. Coleman, Dr. Nilles, Ms. Poore, Ms. Waller, Mr. Webb, Mr. White

No Votes: None

Abstentions: None

**A-1. Public Comments**

In accordance with Policy BDDH Public Participation at School Board Meetings, the school board welcomes requests and comments as established in the guidelines within that policy. Individuals who wish to speak before the school board shall have an opportunity to do so at this time.

Ms. Clare Skorcz spoke about her perceptions of drug-related activities at E. C. Glass High School.

**B-1. Student Recognition**

Casey Farmer, a senior at E. C. Glass High School, was nominated by her school principal and school counselor to be recognized by the Lynchburg City School Board for her outstanding character, her contributions to her school and community, and her academic excellence. Casey was recently accepted to the University of Pennsylvania and was also part of a special summer research session at the university this past summer.

Casey is passionate about serving others which is most evident in her involvement with the Key Club at E. C. Glass High School. She is lieutenant governor of this club, helps sponsor and start Key Clubs at other schools, and has been to the National Conference.

According to her school counselor, one reason she wanted to go to the University of Pennsylvania is their commitment to service-based learning. Casey has stated that Key Club is so important to her that she struggles at times to bring herself back to school work, which she obviously does based on her academic resume, because she is so passionate about serving other.

During the summer before her senior year, Casey was chosen to be a part of the University of Pennsylvania's Biomedical Research Academy. Casey has also been president of the Gay-Straight Alliance at E. C. Glass High School since her sophomore year, and during her involvement she helped increase membership from five to 50 students and has organized school-wide events such as no-naming-calling week.

Since her sophomore year, she has also spent three hours every week volunteering at Lynchburg General Hospital. She is a member of the National Honor Society, has achieved grades of three or higher on at least four AP exams, and she has made straight As since her freshman year.

**B-2. Dr. Charles W. Pryor Jr., and Family Excellence in Science Scholarship**

In fall 2013, Dr. Charles W. Pryor, Jr., and his family announced a \$25,000.00 scholarship to be awarded each school year for the next four years to an outstanding Lynchburg City Schools senior interested in entering a science-related field of study.

Dr. Pryor is a graduate of both E. C. Glass High School and Virginia Tech. He spent 25 years with the Babcox and Wilcox Company serving as President of the Nuclear and Power Division. Dr. Pryor has served as a member of the Lynchburg City School Board and as past chairman of the Lynchburg City Schools Partners in Education program. His commitment to education continues through this generous award.

The scholarship is awarded to the top senior science student as determined by a selection process. This process includes a written application, a letter of interest, three letters of recommendation, and an official transcript. The selection committee then interviews the top finalists.

The competition for this award was very strong, and the decision to select a winner was made very carefully by the selection committee.

During this presentation, the second Lynchburg City Schools Award for Excellence in Science was awarded to Krista Hartmann. Krista attends the Central Virginia Governor's School for Science and Technology and E. C. Glass High School. She has participated in numerous summer science activities and has completed extensive research at Georgetown University and in the UVA Infectious Disease Lab. Her work at UVA last summer was so impressive she was invited to return this summer to work with Dr. Paul Hoffman's research on a new antimicrobial drug that is effective on the superbug, C-diff. In the future, she hopes to work directly with patients and to find a cure for autoimmune diseases.

**Lynchburg City School Board – Regular Meeting  
March 3, 2015  
Page Three**

**C. Consent Agenda**

Upon MOTION by Dr. Coleman, SECONDED by Ms. Poore, the school board approved the school board meeting minutes for February 19, 2015 (Regular Meeting) and February 19, 2015 (Work Session); the personnel report and addendum for the period February 19 – March 3, 2015, and the requests for religious exemption.

Yes Votes: Dr. Dolan-Sewell, Ms. Hoss, Dr. Coleman, Dr. Nilles, Ms. Poore, Ms. Waller, Mr. Webb, Mr. White

No Votes: None

Abstentions: None

(SEE SCHOOL BOARD DOCUMENT FILE, MEETING OF MARCH 3, 2015, EXHIBIT “A,” FOR A COPY OF THE CONSENT AGENDA ITEMS.)

**D. Student Representative Comments**

Miss Angelica M. Walker, student representative for Heritage High School, and Mr. Jamison R. Spinner, student representative for E. C. Glass High School, shared comments about the events and activities occurring at their schools.

**E-1. Request for Reallocation of Budget**

The school administration has recognized a need to reallocate funds to purchase various equipment and supplies throughout the school division.

Purchase of inventory management software	\$48,800*
Repair of roof at Heritage Elementary School and Heritage High School	\$40,000
Purchase and installation of projectors in classrooms at E.C. Glass	\$32,000
Purchase of library materials (Elem - \$65K, MS - \$20K & HS - \$20K)	\$105,000*
Professional development for administrative staff	\$16,000
Cell phone upgrades	\$13,910
Purchase of replacement truck for IT	\$55,000
Purchase of Technology equipment (projectors and i-Pads) for Preschool	\$60,000*
Purchase of laser engraving machine	\$30,000
Funding for Project Graduation due to reduction in grant funding	\$13,500
Amount to increase local funding of textbooks	\$36,610
Purchase of 3D printer	\$10,000
Purchase of Rachel's Challenge programs for the high schools	\$10,000
Purchase of key board for Sandusky Middle School	\$1,000
Software development for AESOP/Kronos interface	\$13,720
Purchase of two (2) cars for Drivers Education program at Heritage High	\$40,000
Cost to Translate ELL documents into various languages	\$5,000
Purchase of SPED testing material	\$18,000
Purchase of SPED Assistive technology	\$47,000*
Purchase of software for Partner in Education	\$4,500
	<hr/>
	\$600,040
	<hr/>

Given school board approval, the funds to purchase the items will come from available funds in the existing operating budget.

Various Salaries, Benefits and Non-Personnel accounts \$600,040

The school administration requests this budget adjustment be approved for the 2014-15 school year in order to fund these one-time purchases.

**\*Additional Information on some of the above items:**

**Inventory management software (\$48,800)** – LCS current have a component of an inventory management system for library books. In order to effectively manage and keep track of our electronic equipment and library books, it was deemed necessary to purchase additional inventory software to assist with this task.

**Library Materials – (\$105,000)** - Our schools libraries are in need of upgrading their selection of non-fiction books and novel sets. The \$105,000 will be used to increase the collection of books in our libraries as a one-time boost to align with the increased need for non-fiction texts as well as additional novel sets, particularly in secondary schools. Various e-reader technologies could also be incorporated to enhance the use of technology and literacy. The distribution, as based on identified need, would be per-pupil at each level with the following distributions by level - \$65,000 elementary, \$20,000 middle, and \$20,000 high.

**SPED Assistive Technology (\$47,000)** - There is a significant need in our division-wide autism programs for augmentive communication assistive technology. The request is to provide assistive technology devices and software for speech and language pathologists at PK-12. The purchase would include an iPad and apps (very expensive for the augmentive communication, but much cheaper than the devices were before iPads) per student, 8 students per class and 6 classes at K-12.

**Technology for preschool (\$60,000).** To provide a projector and small group set of i-Pads for each preschool classroom.

Questions had been posed about the use of technology for prekindergarten classrooms. Dr. McClain reported that technology, if used properly, can be a valuable educational tool. The school administration will most likely stage the implementation of integration of technology into the prekindergarten classroom over the next two years and provide professional development activities to teachers.

Upon MOTION by Mr. Webb, SECONDED by Ms. Poore, the school board approved the request for reallocation of budget.

Yes Votes: Dr. Dolan-Sewell, Ms. Hoss, Dr. Coleman, Dr. Nilles, Ms. Poore, Ms. Waller, Mr. Webb, Mr. White

No Votes: None

Abstentions: None

#### **E-2. Foreign Travel: Heritage High School German Students**

Ms. Magdalena Markovinovic, German teacher at Heritage High School, has established a partnership with Ms. Birgit Scholich-Blöbner, English teacher at Vicco von Bülow Gymnasium in Stahnsdorf, Germany. Through this partnership students from Stahnsdorf visited Lynchburg in April 2014. In return, Ms. Scholich-Blöbner invited Ms. Markovinovic's students to participate in an educational field trip in Stahnsdorf in June 2014.

Ms. Markovinovic has been planning a summer exchange trip to Germany similar to what she did last year. During the February 19, 2015, school board meeting, Ms. Markovinovic's presented information about travel arrangements, dates, and costs.

School Board Policy 6-42: Field/Recreation/Class/Athletic Trips requires prior approval by the school board for student travel outside the continental United States.

Upon MOTION by Dr. Coleman, SECONDED by Ms. Poore, the school board approved the summer foreign exchange trip for German Students.

Yes Votes: Dr. Dolan-Sewell, Ms. Hoss, Dr. Coleman, Dr. Nilles, Ms. Poore, Ms. Waller, Mr. Webb, Mr. White

No Votes: None

Abstentions: None

(SEE SCHOOL BOARD DOCUMENT FILE, MEETING OF MARCH 3, 2015, EXHIBIT "B," FOR A COPY OF THE SUPPORTING DOCUMENT.)

#### **E-3. Capital Improvement Plan: E. C. Glass High School**

The capital improvement plan includes \$500,000 in construction funding for replacement of the E. C. Glass High School roof. The City of Lynchburg Office of Procurement and Purchasing has received bids on the project.

A total of six bids for the E. C. Glass roof replacement project was received. The school administration recommends AAR of North Carolina, Inc. based on their base bid of \$389,875 and the alternate of \$102,830 for a total bid of \$492,705, which was the lowest bid. All bids received are listed below.

<b>BIDDER</b>	Roofing Solutions, Inc.	Seven Hills Construction, LLC	AAR of North Carolina, Inc.	Roof Systems of VA, Inc	Eskola, LLC	Custom Roofing, Inc.
<b>BASE BID</b>	\$453,900	\$562,612	\$389,875	\$745,000	\$631,500	\$730,100
<b>ALTERNATE BID</b>	\$123,400	\$145,000	\$102,830	\$180,000	\$187,500	\$187,750

Upon MOTION by Mr. White, SECONDED by Ms. Poore, the school board authorized the school administration to enter into a contract with AAR of North Carolina, Inc., in the amount of \$492,705 for the replacement of the E. C. Glass High School roof.

Yes Votes: Dr. Dolan-Sewell, Ms. Hoss, Dr. Coleman, Dr. Nilles, Ms. Poore, Ms. Waller, Mr. Webb, Mr. White

No Votes: None

Abstentions: None

**E-4. Capital Improvement Plan: E. C. Glass High School**

The capital improvement plan includes \$650,000 in construction funding for replacement of the E. C. Glass High School artificial turf field. The City of Lynchburg Office of Procurement and Purchasing released a design/build request for proposals on January 7, 2015. Four proposals were received on February 5, 2015 and evaluated based on the published criteria. The major areas of evaluation were experience/qualifications, technical approach and cost.

The first ranked proposer is Shaw Sports Turf. The contract price submitted in their proposal was \$498,864. The capital improvement plan includes \$650,000 in construction funding for replacement of the E. C. Glass High School artificial turf field. The City of Lynchburg Office of Procurement and Purchasing released a design/build request for proposals on January 7, 2015. Four proposals were received on February 5, 2015 and evaluated based on the published criteria. The major areas of evaluation were experience/qualifications, technical approach and cost.

The first ranked proposer is Shaw Sports Turf. The contract price submitted in their proposal was \$498,864.

Upon MOTION by Ms. Hoss, SECONDED by Mr. White, the school board authorized the school administration to enter into a contract with Shaw Sports Turf in the amount of \$498,864 for the replacement of the artificial turf field at E. C. Glass High School.

Yes Votes: Dr. Dolan-Sewell, Ms. Hoss, Dr. Coleman, Dr. Nilles, Ms. Poore, Ms. Waller, Mr. Webb, Mr. White

No Votes: None

Abstentions: None

**E-5. Capital Improvement Plan: Paul Laurence Dunbar Middle School for Innovation**

The capital improvement plan includes \$470,000 in construction funding for relocating and resurfacing the tennis courts at Paul Laurence Dunbar Middle School for Innovation. The City of Lynchburg Office of Procurement and Purchasing has received bids on the project.

A total of four bids for the Dunbar tennis courts project was received. The school administration recommends Adams Construction Company based on their base bid of \$249,520 and the alternate of \$2,100 for a total bid of \$251,620, which was the lowest bid. All bids received are listed below.

<b>BIDDER</b>	Adams Construction Company	LandTech	Coleman-Adams Construction, Inc.	Boxley Asphalt, LLC
<b>BASE BID</b>	\$249,520	\$341,200	\$274,900	\$324,500
<b>ALTERNATE BID</b>	\$2,100	Included in base bid	\$2,500	\$4,000

Upon MOTION by Mr. Webb, SECONDED by Ms. Poore, the school board authorized the school administration to enter into a contract with Adams Construction Company in the amount of \$251,620 for the relocation and resurfacing of the tennis courts at Paul Laurence Dunbar Middle School for Innovation.

**Lynchburg City School Board – Regular Meeting  
March 3, 2015  
Page Six**

Yes Votes: Dr. Dolan-Sewell, Ms. Hoss, Dr. Coleman, Dr. Nilles, Ms. Poore, Ms. Waller, Mr. Webb, Mr. White

No Votes: None

Abstentions: None

Dr. Dolan-Sewell left at 6:37 p.m.

Ms. Hoss took the floor.

**E-6. School Calendar: 2015-16**

A proposal for the 2015-16 LCS school calendar and William Marvin Bass Elementary School calendar was presented at the February 3, 2015, school board meeting. After feedback in a variety of meetings with community stakeholders and staff, an updated proposal was shared which incorporates some of this feedback. This second calendar option is for the school board's consideration in addition to the previous version.

A community meeting will occur on March 9, 2015, to gain additional feedback, and then the proposed calendars will be presented to the school board for action at the March 17, 2015, school board meeting.

Dr. McClain provided a summary of the community and staff engagement activities that occurred in December and in February. A compilation of the February survey indicated that of the 339 responses, there is 2 to 1 in favor of the overall calendar changes. The benefits noted were the breaks during the school year for both students and teachers, additional learning time for some students, the shortened summer still provided enough time for many activities, and the changes were worth it for students. Those areas of concern were that the calendar will only benefit some of the students, the shorter summer will impact families and student opportunities while still not short enough to impact learning loss, the break before spring testing is too long and the period after testing is also too long, and child care alignment.

As a result of the feedback received through the engagement activities, several modifications were made to the draft calendar. The staff start dates in August are now flexible. Staff may come in July if necessary to prepare for the beginning of the school year so that if there are activities in which they participate such as band or athletics, those activities would not be interrupted. The fall break in October has been aligned with the end of the quarter, and there are established intervention/support days within the break for those schools who wish to offer those services. In November, professional development days overlap with Election Day to provide additional opportunities for teachers. The second week of spring break has been moved to February and coincides with President's Day. There are also three intervention/support days designated in this week. The school year concludes on Thursday, June 9 for students. A similar calendar for 2016-17 has also been developed for school board review.

The school board will consider this item for action at the next school board meeting.

**E-7. Capital Improvement Plan: Gymnasium Lighting Upgrades**

On October 21, 2014, the school board approved the school administration to enter into a contract with Tune & Toler, Inc. in the amount of \$62,900 for lighting upgrades to various school gymnasiums. The administration determined that it would be beneficial for the gymnasiums to also have occupancy sensors to further reduce the electricity consumption. The administration has been working with electrical engineers and manufacturing representatives to determine the best solution. The new lights that are being installed are "instant lights," and the benefits of sensors would provide more efficiency as the lights would only be on while someone is in the gymnasium.

The addition of occupancy sensor in the gymnasiums will cost \$22,184. Since the change order value is greater than 10 percent of the total contract value the administration is requesting board approval.

Upon MOTION by Dr. Nilles, SECONDED by Mr. Webb, the school board authorized the school administration to change order the contract with Tune & Toler, Inc. in the amount of \$22,184 for the installation of occupancy sensors.

Yes Votes: Dr. Dolan-Sewell, Ms. Hoss, Dr. Coleman, Dr. Nilles, Ms. Poore, Ms. Waller, Mr. Webb, Mr. White

No Votes: None

Abstentions: None

**F-1. Voluntary Resolution Agreement: Consultant's Report on African American Students' Access to Rigor in Advanced Courses**

In April 2014, the Lynchburg City School Board approved the Voluntary Resolution Agreement with the Office for Civil Rights (OCR). In May 2014, Lynchburg City Schools retained the Mid-Atlantic Equity Center (MAEC) as its consultant to assist the school division in examining African American students' access to rigor in advanced courses at the elementary, middle, and high school levels.

In accordance with the OCR Agreement, the school division conducted school climate surveys, held parent forums, and reviewed past enrollment data, compiling its findings from these efforts, and proposed actions to increase enrollment in a report that it filed with the OCR on December 12, 2014. MAEC reviewed the enrollment data and the school division's report and visited Lynchburg for several days to conduct interviews with students, parents, teachers, counselors, and principals. MAEC then compiled a report with recommended actions for the school division to consider as part of the school division's on-going efforts to provide all students with equal access and an equal opportunity to participate in advanced courses. The school division filed MAEC's report with the OCR on January 30, 2015.

Some of the recommendations offered by MAEC included the

- creation of a division-level equity team;
- creation of a division family/community engagement plan;
- review and clarification of selection criteria for advanced courses;
- training of school personnel to increase the fidelity in selection of students in advanced courses;
- training of school personnel to increase consistency of expectations in advanced course participation;
- review of data periodically on progress to increase rigor and access;
- training of school personnel in the areas of differentiated, multiple intelligence, and culturally responsive classrooms;
- review and assessment of early childhood opportunities and access;
- development of consistent, measurable metrics for students in need of support or acceleration;
- enhancement of COLET to include the use of culturally responsive teaching practices;
- expansion of PETAL and other bridging strategies;
- review of 21<sup>st</sup> Century Community Learning grants;
- establishment of school-level family/community engagement plans;
- increase in the number of African American student forums; and
- increase in the number of community forums/informational meetings for parents.

The school division is in the process of developing the next steps in accordance with the OCR agreement.

## **F-2. Middle School Program of Studies**

Each year, modifications are made to the *Middle School Program of Studies* to reflect changes at the federal, state, and/or local level.

The following local changes are recommended:

- Added an addendum to Middle School Promotion Guidelines (Page 3) – *Please be aware that this policy is current as of the printing of this document in late winter 2015. The policy might be revised before the start of the 2015-16 school year. The new policy would then apply and replace this one.*
- Removed Opt-out Form (Page 4)

The school board will consider this item for action at the next school board meeting.

## **F-3. Equity Task Force (formerly Key Communicators Advisory Committee)**

On May 1, 2007, the school board approved the Key Communicators Advisory Committee. The committee was formed in response to proposed recommendations contained in a report by the Equity Committee in March 2000. The report recommended a plan of action to address issues in five categories: discipline, staffing and recruitment, cultural diversity, extra-curricular programs, and advanced courses.

The name of the Key Communicators Advisory Committee will change to the Equity Task Force and the goals will remain the same.

The Equity Task Force is a group comprised of working and retired professionals, concerned community citizens, school board members, and school division staff. The committee meets bi-monthly at a time and place determined by the director of culture and engagement. The term of the service for lay members shall be for a three-year term of service. They may be appointed for an additional three-year term of service. The committee provides communication between the superintendent and parents by:

1. Disseminating information to and interpreting information for the community regarding policies, goals, and programs implemented by the school board;
2. Gathering information regarding interests, concerns, needs, ideas, and recommendations from community members;
3. Serving as liaison between the school board and community groups;
4. Planning, implementing, utilizing, and evaluating effective communication between the superintendent and the community; and

- 5. Working cooperatively with other school division advisory committees to prevent duplication of effort and resources.

The current membership for this advisory committee appeared as an attachment to the agenda report.

Upon MOTION by Mr. White, SECONDED by Mr. Webb, the school board approved Dr. James E. Coleman and Ms. Jennifer R. Poore to serve as members of the Equity Task Force.

Yes Votes: Dr. Dolan-Sewell, Ms. Hoss, Dr. Coleman, Dr. Nilles, Ms. Poore, Ms. Waller, Mr. Webb, Mr. White

No Votes: None

Abstentions: None

(SEE SCHOOL BOARD DOCUMENT FILE, MEETING OF MARCH 3, 2015, EXHIBIT “C,” FOR A COPY OF THE EQUITY TASK FORCE MEMBERSHIP.)

**F-4. XLR8 Regional Governor’s STEM Academy: Tuition for 2015-16**

The XLR8 Regional Governor’s STEM Academy is requesting a \$400 per pupil tuition increase for the 2015-16 school year which would bring the per pupil tuition rate to \$5,400. This tuition rate increase is needed to defray costs of the rising tuition rate for Central Virginia Community College dual enrollment credits, required instructional materials for the 2015-16 school year, and required two-week instructor training for the Biological Engineering and Computer Integrated Manufacturing Project Lead the Way (PLTW) courses for the 2015-16 school year.

A proposed budget for 2015-16 with and without the tuition increase appeared as an attachment to the agenda report. Ms. Susan W. Cash, director of the XLR8 Regional Governor’s STEM Academy, presented additional information during to the school board about this request.

This information is provided to the school board as the tuition increase will impact the school operating budget for 2015-16.

(SEE SCHOOL BOARD DOCUMENT FILE, MEETING OF MARCH 3, 2015, EXHIBIT “D,” FOR A COPY OF THE SUPPORTING DOCUMENT.)

**F-5. Capital Improvement Plan: Request for Reallocation of Funds**

The school administration requests to reallocate CIP funds to complete the replacement of the Paul Laurence Dunbar Middle School for Innovation central building roof ahead of schedule due to the degradation in the built up roof material and significant leaks that have been encountered over the past 10 months. Given school board approval, the funds needed for repair of the roof will come from reallocation of capital improvement plan funds as detailed in the chart below.

Project	Construction Budget	Construction Cost	Budget Remaining	Reallocate to DMS Roof
DMS Tennis Courts	\$520,000	\$251,620	\$268,380	\$200,000
ECG Turf	\$650,000	\$498,864	\$151,136	\$100,000
Facility Condition Assessment	\$84,633	\$0	\$84,633	\$50,000
Admin Elevator	\$204,000	\$128,000	\$76,000	\$50,000
				\$400,000

This item will be considered for action at the next school board meeting.

**G. Superintendent’s Comments**

Dr. Brabrand announced that E. C. Glass High School and Heritage High School will have their review by the Southern Association of Colleges and Schools during March and April.

The Aspiring Administrators Cohort starts on Thursday with 26 members from around the school division. Mr. Copeland will be leading that cohort.

Breakfast with the Superintendent, sponsored by the Lynchburg City Schools Education Foundation, Inc., will occur on March 12, 2015, at Lynchburg College.



**H. Board Comments**

Mr. Webb provided comments about the events and activities in which he has participated over the past two weeks. Of note were the playoff games for E. C. Glass High School and the performance of *Cinderella*.

Dr. Coleman congratulated Ms. Phyllis Webb for being recognized during the *State of the City* by Mayor Gillette.

**I. Informational Items**

Next School Board Meeting: Tuesday, March 17, 2015, 5:30 p.m., Board Room, School Administration Building

**J. Adjournment**

The meeting adjourned at 7:58 p.m.

---

Regina T. Dolan-Sewell, Chairman

---

Mary Ann Hoss, Vice Chairman

---

Wendie L. Sullivan, Clerk

(SCHOOL BOARD DOCUMENT FILES ARE LOCATED IN THE DEPARTMENT FOR FINANCE AT THE SCHOOL ADMINISTRATION BUILDING.)