

ACHIEVEMENT

**2012-2013
School Improvement Plan**

BEHAVIOR

CCULTURE



A TRADITION OF EXCELLENCE FOR ALL



LYNCHBURG CITY SCHOOLS

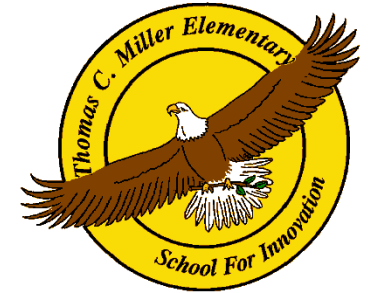
2012-2013 School Improvement Plan Thomas C. Miller Elementary School for Innovation



A TRADITION OF EXCELLENCE FOR ALL



LYNCHBURG CITY SCHOOLS



"Soar With The Eagles"

Excellence in Achievement

Excellence in Behavior

Excellence in Culture

TC Miller Elementary School

Where students and staff GO H.A.R.D!

H-hard work A-attitude R-respect D-discipline

Indicators of Excellence

Achievement

TCM Achievement Indicators

- Vertical Planning
- Individualizing instruction based on pretest results
- Data Dashboard
- Displaying student work
- Teacher to student feedback

Behavior

TCM Behavior Indicators

- Positively teaching expectations
- Parental guidance to encourage respectful and responsible behaviors

Culture

TCM Culture Indicators

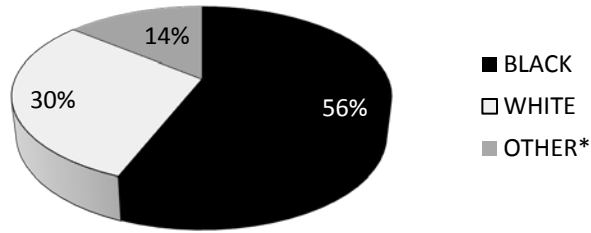
- Principal models expectations
- Parental involvement cultivates “curriculum of the home”
- Candid and supportive “ongoing conversations” between home and school



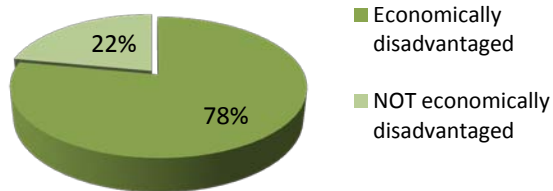
2012-2013 School Improvement Plan TC Miller Elementary School

Introductory Data

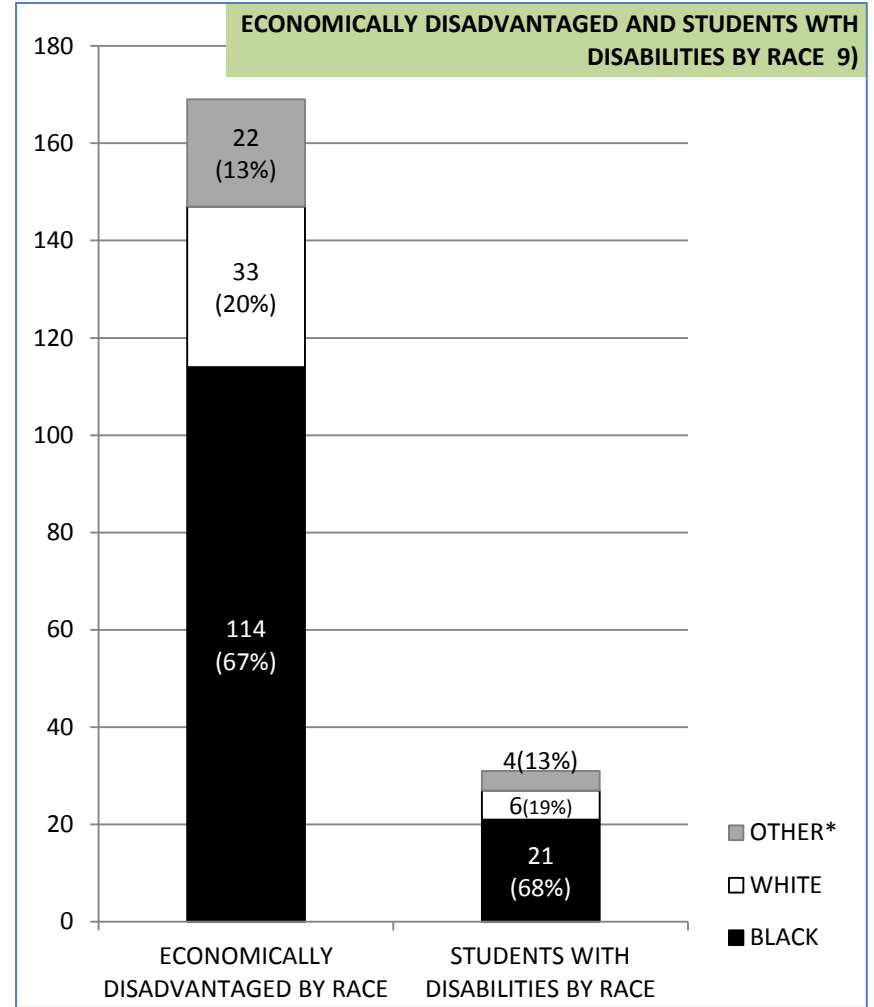
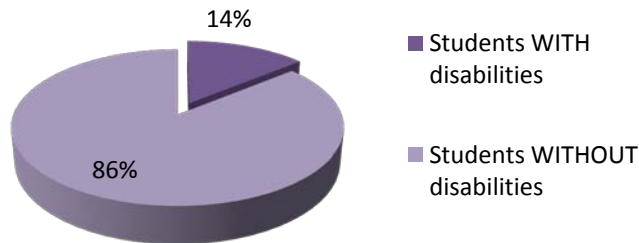
2011-2012 STUDENT POPULATION BY RACE



STUDENT POPULATION SPLIT BY ECONOMICALLY/ NOT ECONOMICALLY DISADVANTAGED



SPLIT BY STUDENTS WITH DISABILITIES

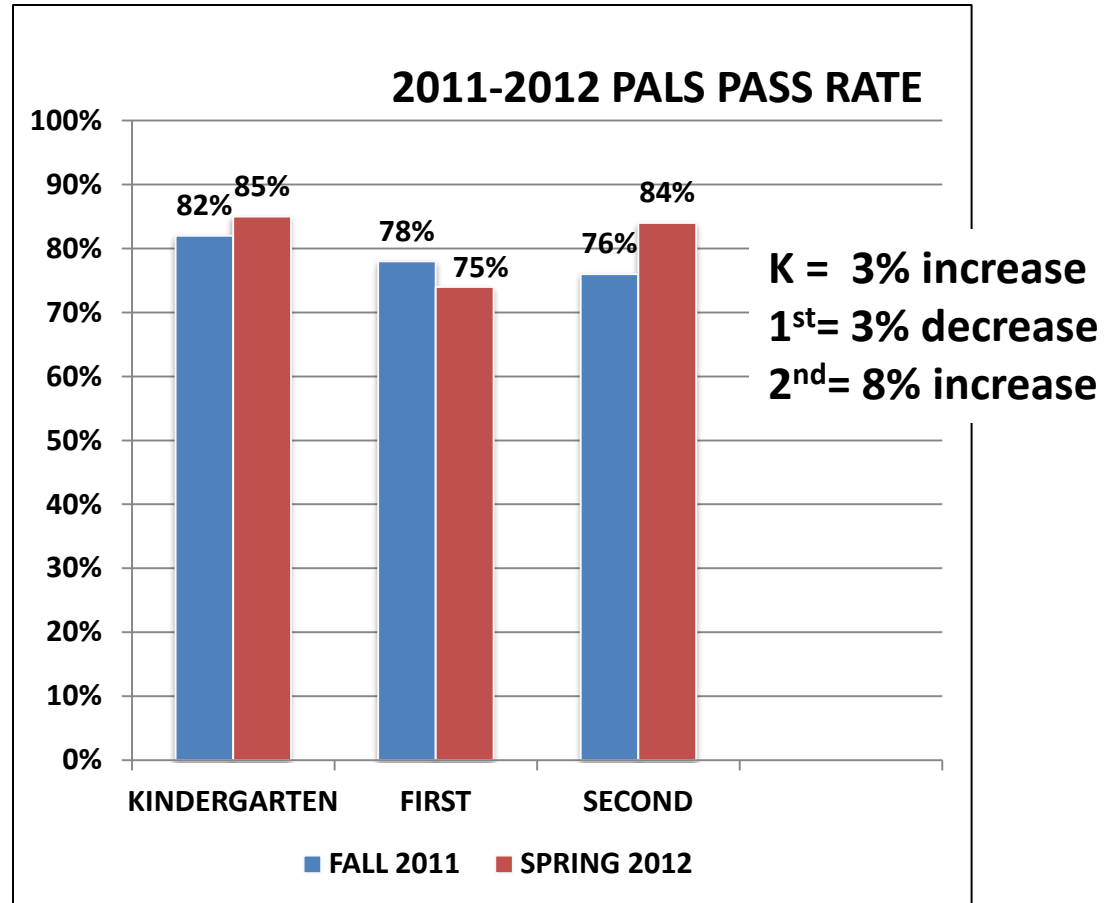


*Includes Asian, American Indian, Hispanic, Hawaiian, and Mult-Ethnic, or Unspecified. In the 2010-2011 school year, the state required a change to ethnicity reporting, which allowed for additional subgroups. The data will show more significant changes in subgroups because someone who may have previously been included in the white or black sub group, would transfer to the other subgroup.

A

LCS GOAL: By the end of 2nd grade reduce the failure rate on the PALS by 10% each year and decrease the failure rate on the SOL Reading Assessments by 10% each year.

Percentage of students “passing” is calculated based on the number of students who met or exceeded the “summed score” or benchmark for their grade level.



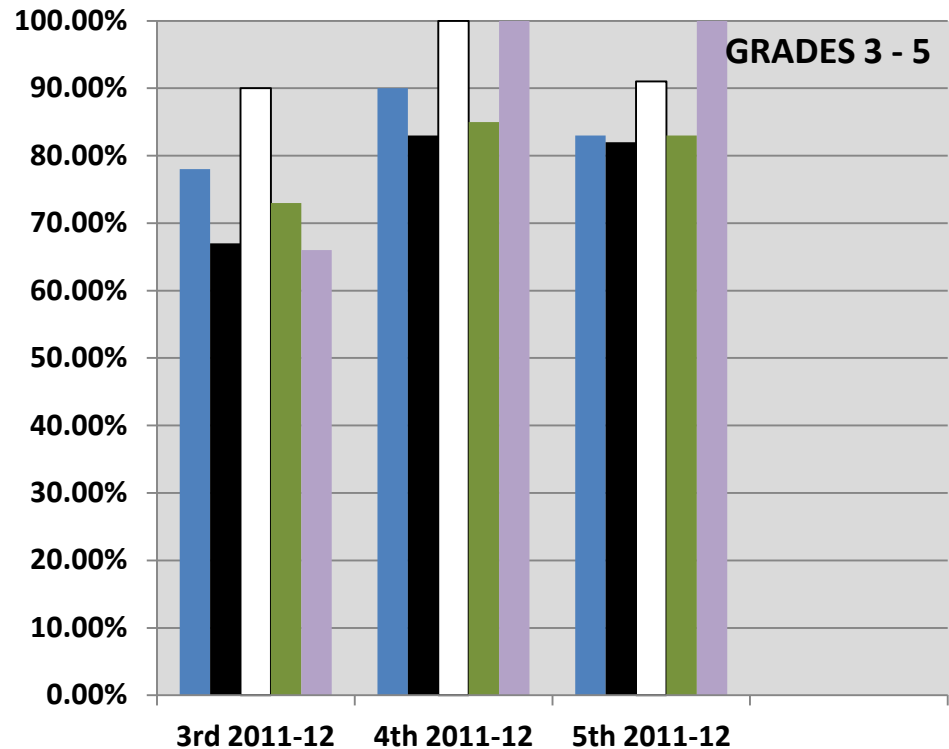
A LCS GOAL: By the end of 2nd grade reduce the failure rate on the PALS by 10% each year and decrease the failure rate on the SOL Reading Assessments by 10% each year.

■ Total
 ■ Black
 □ White
 ■ Economically Disadvantaged
 ■ Students with Disabilities

2012 Spring SOL Reading Test

Achievement Gap exists between black and white students:
 3rd Grade=23%
 4th Grade=17%
 5th Grade=9%

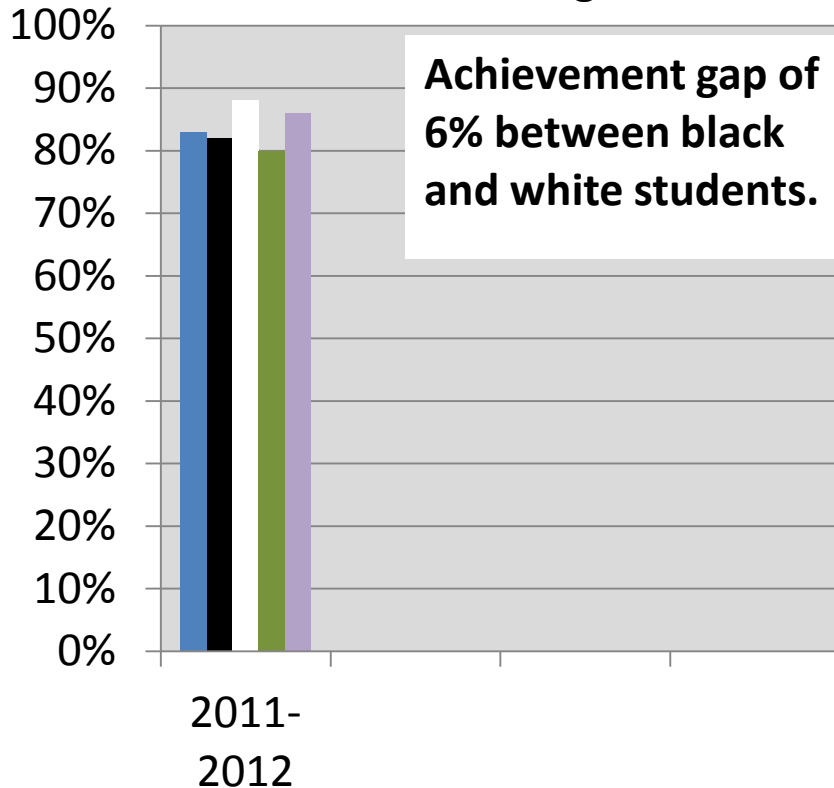
Our achievement gap decreases from third to fifth grade.



A LCS GOAL: All schools will be fully accredited and all subgroups will show positive progress each year toward meeting the Federal Annual Measurable Objectives on SOLs as determined by the Virginia Department of Education.

■ Total ■ Black □ White ■ Economically Disadvantaged ■ Students with Disabilities

Total READING-grades 3-5



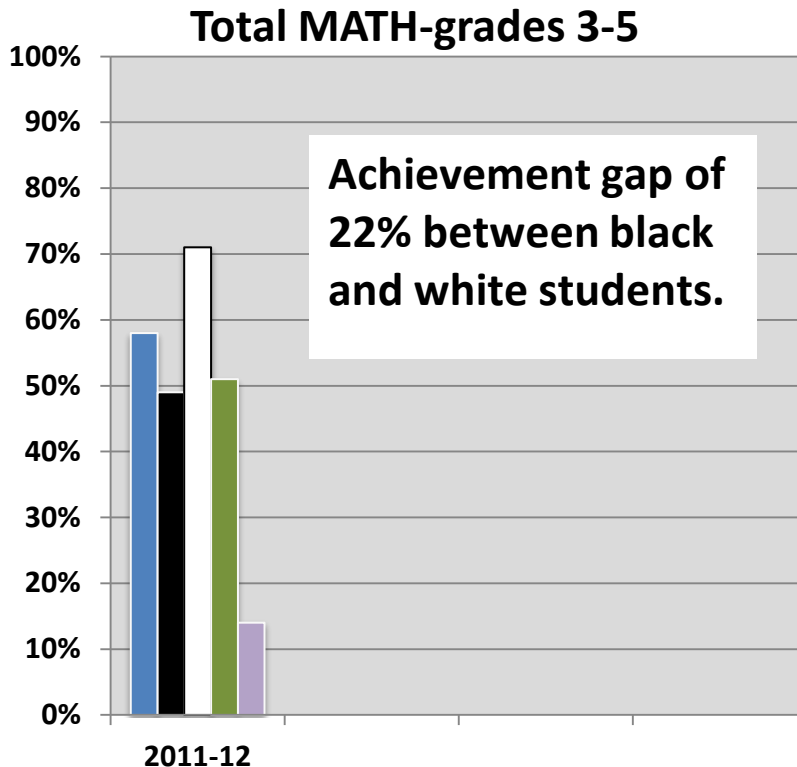
Proficiency Gap Dashboard (FAMO)

	AMO Targets	TCM AMO Results	Met AMO
All Students	85%	83%	No
Gap Group 1 SWD/SED/ELL	76%	80%	Yes
Gap Group 2 African American	76%	82%	Yes
Gap Group 3 Hispanic	80%	<	TS

A LCS GOAL: All schools will be fully accredited and all subgroups will show positive progress each year toward meeting the Federal Annual Measurable Objectives on SOLs as determined by the Virginia Department of Education.

■ Total ■ Black □ White ■ Economically Disadvantaged ■ Students with Disabilities

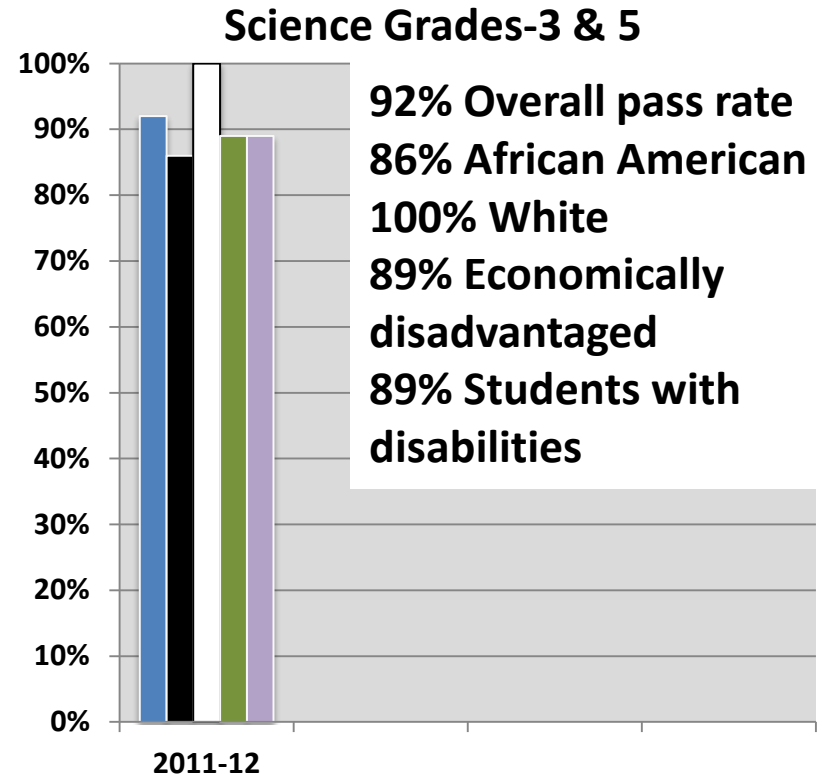
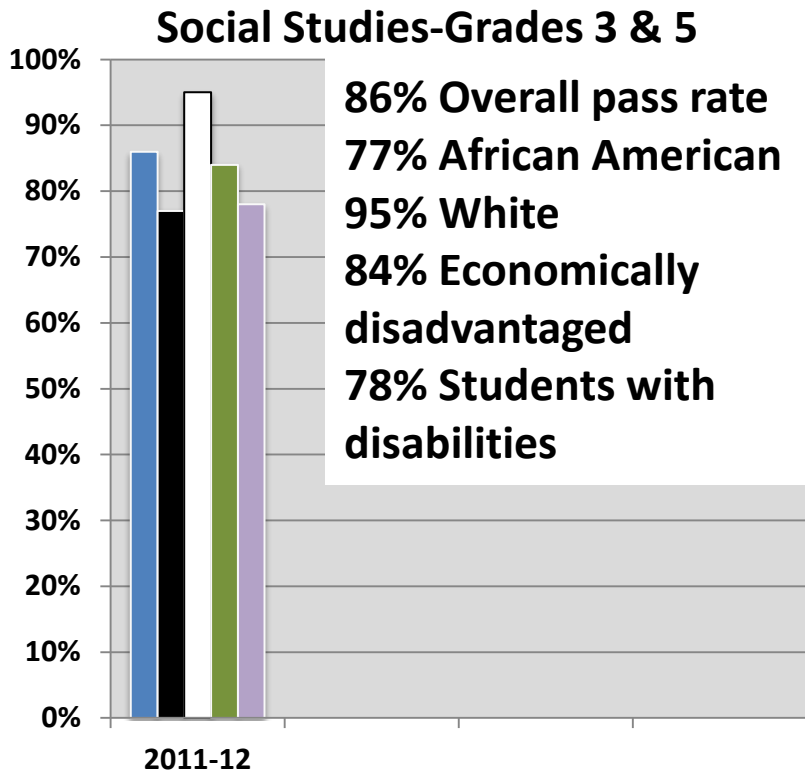
Proficiency Gap Dashboard (FAMO)



	AMO Targets	TCM AMO Results	Met AMO
All Students	61%	58%	No
Gap Group 1 SWD/SED/ELL	47%	51%	Yes
Gap Group 2 African American	45%	49%	Yes
Gap Group 3 Hispanic	52%	<	TS

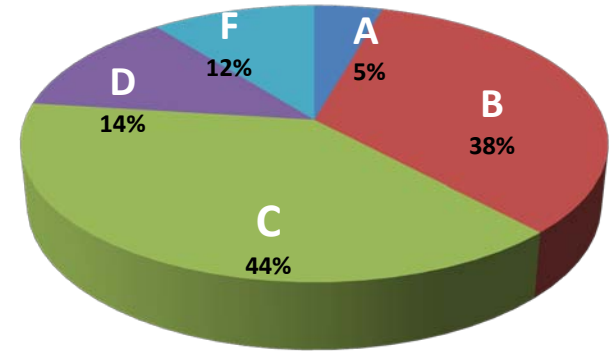
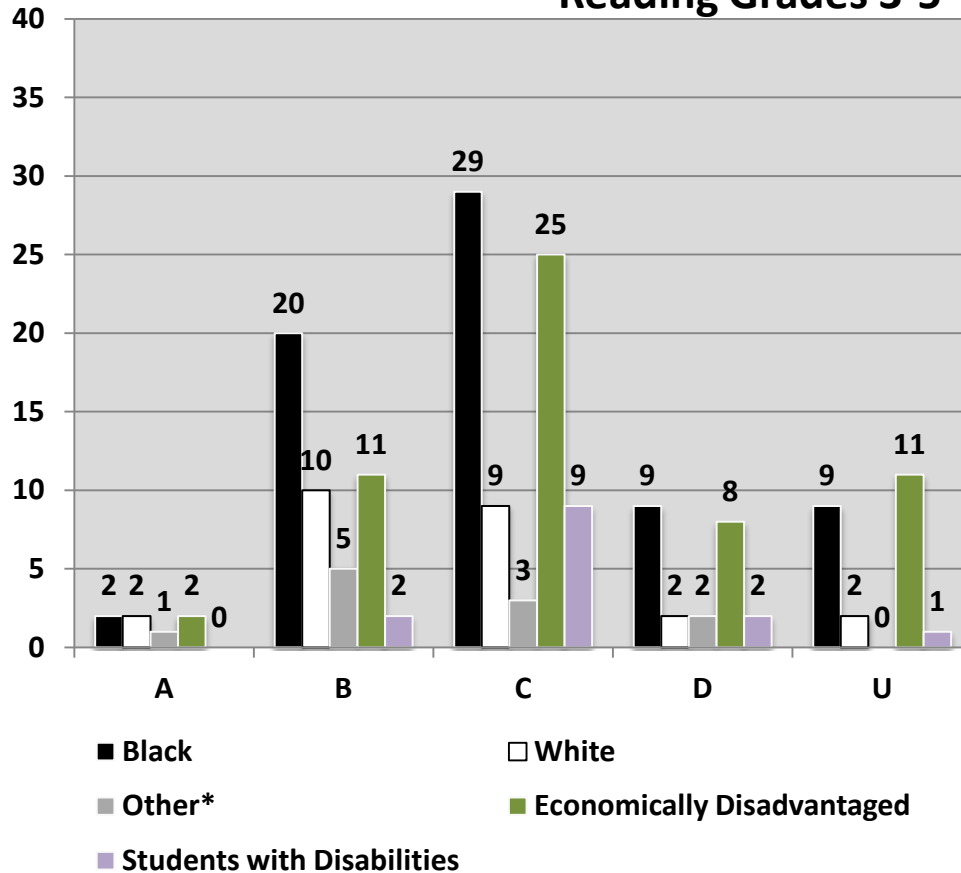
A LCS GOAL: All schools will be fully accredited and all subgroups will show positive progress each year toward meeting the Federal Annual Measurable Objectives on SOLs as determined by the Virginia Department of Education.

■ Total ■ Black □ White ■ Economically Disadvantaged ■ Students with Disabilities



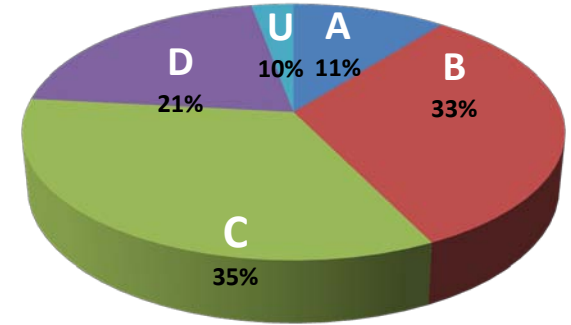
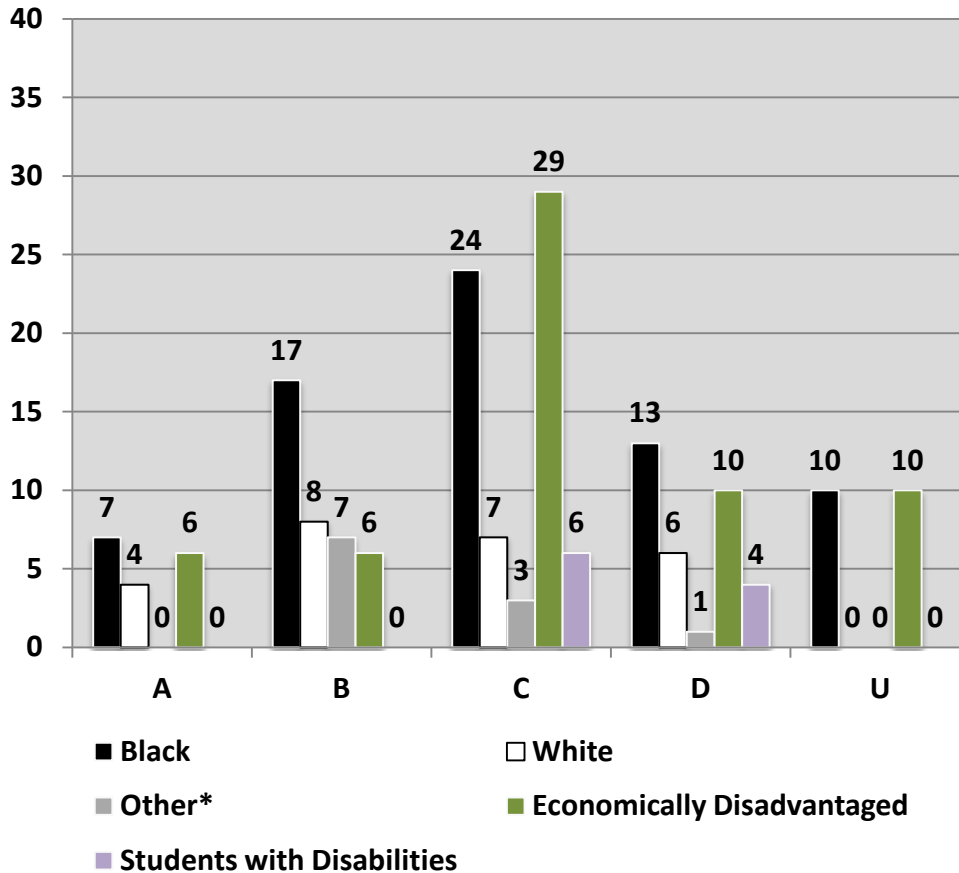
A LCS GOAL: Review grading practices and develop instructional strategies that encourage students to accurately demonstrate what they have learned.

Reading Grades 3-5



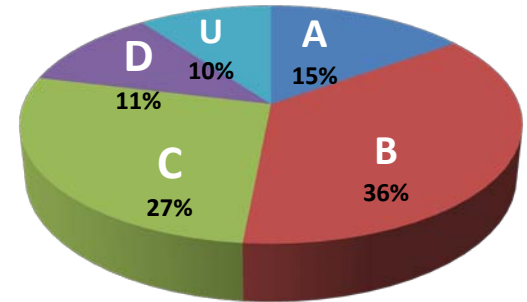
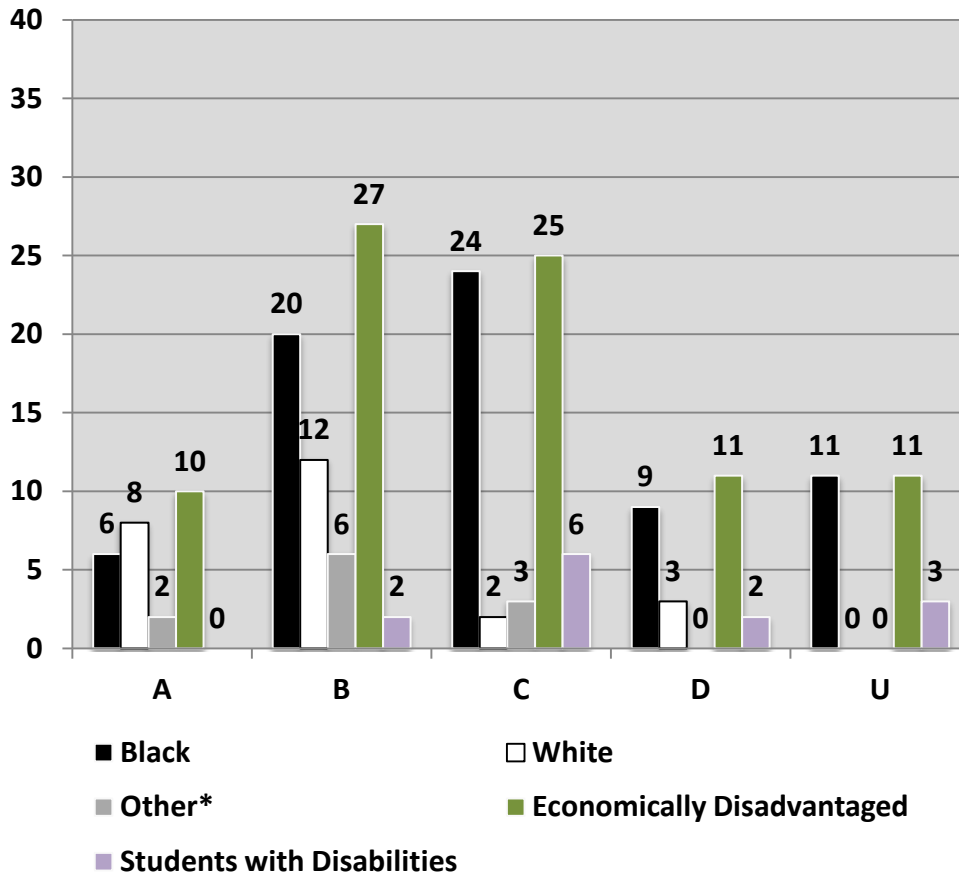
A LCS GOAL: Review grading practices and develop instructional strategies that encourage students to accurately demonstrate what they have learned.

Math Grades 3-5



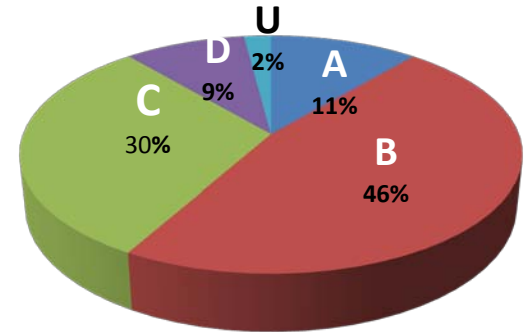
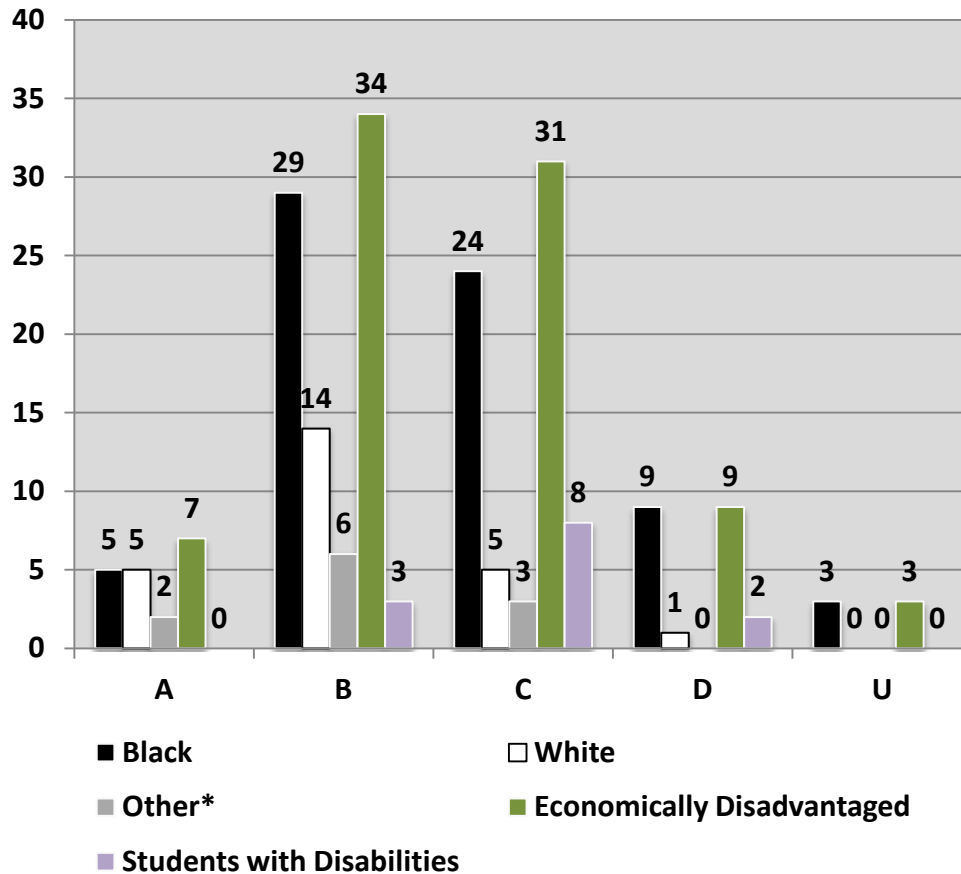
A LCS GOAL: Review grading practices and develop instructional strategies that encourage students to accurately demonstrate what they have learned.

Science Grades 3-5



A LCS GOAL: Review grading practices and develop instructional strategies that encourage students to accurately demonstrate what they have learned.

Social Studies Grades 3-5





"Soar With The Eagles"



Excellence In Achievement

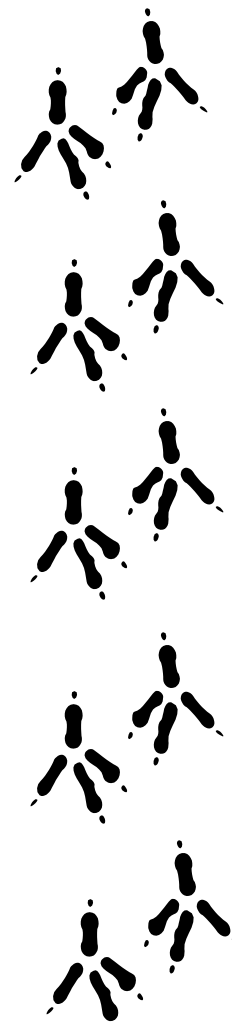
IE04- The principal models and communicates the expectation of improved student learning through commitment, discipline, and careful implementation of sound practices.

IIB04- Teachers will individualize instruction based on pre-test results to provide support for some students and enhanced learning opportunities for others.

ID13- Instructional teams meet for blocks of time (4 to 6 hour blocks, once a month; whole days before and after the school year) sufficient to develop and refine units of instruction and review student learning data.

IID04- The school will maintain a central database that includes each student's test scores, placement information, demographic information, attendance, behavior indicators, and other variables useful to teachers.

IIIC07- All teachers will display completed student work in the classroom.





2012-2013 School Improvement Plan TC Miller Elementary School

A IE04- The principal models and communicates the expectation of improved student learning through commitment, discipline, and careful implementation of sound practices.

Strategies	Evidence of Completion/Evaluation	Responsibility
Principal encourages students by highlighting positive achievement and displaying students samples of work in the principal office.	Principal's door is covered in student work at all times and student receives recognition for great effort.	Amy Huskin
Establish and roll out to parents and students the new school-wide disciplinary plan using GO H.A.R.D. principles	First Week of school classroom procedures, Back to School Night, TCMTV monthly highlights, principal reinforcement.	All Staff
Principal will review data via data dashboard and communicate with teachers concerning sound instructional practices that are promoting student growth	Data meetings with PLCs	Amy Huskin



2012-2013 School Improvement Plan TC Miller Elementary School

A IE04- The principal models and communicates the expectation of improved student learning through commitment, discipline, and careful implementation of sound practices.

Strategies	Evidence of Completion/Evaluation	Responsibility
<p>Professional development for teachers includes observations by peers related to indicators of effective teaching and classroom management.</p>	<p>Teachers complete peer observations and discuss with each other and provide written feedback to principal</p>	<p>Amy Huskin</p>
<p>Using peer observations and faculty meetings, the principal plans opportunities for teachers to share their strengths with other teachers.</p>	<p>Faculty meeting agendas Evidence of shared practices during classroom observations</p>	<p>Amy Huskin</p>



2012-2013 School Improvement Plan TC Miller Elementary School

A IIB04-Teachers will individualize instruction based on pre-test results to provide support for some students and enhanced learning opportunities for others.

Strategies	Evidence of Completion/Evaluation	Responsibility
<p>Professional learning communities will create a menu of intervention strategies to remediate and enhance learning opportunities. Interventions may include: EIRI, LLI, Title 1, small group, one on one tutoring, book buddies, therapy dogs, ST Math, 21st century reading/math clubs, and after school program.</p>	<p>PLC minutes are sent to principal and reviewed weekly. Principal meets with teachers to discuss student specific needs for intervention plans. Title I team meets to review student progress to move students in and out of services as needed.</p>	<p>All Staff Members</p>
<p>Professional learning communities will share formative assessment ideas during vertical alignment day at the end of each nine weeks.</p>	<p>Agenda is consistent for all meetings as set by School Improvement Team Minutes are reviewed by principal and feedback given.</p>	<p>Classroom teachers</p>



2012-2013 School Improvement Plan TC Miller Elementary School

A IIB04-Teachers will individualize instruction based on pre-test results to provide support for some students and enhanced learning opportunities for others.

Strategies	Evidence of Completion/Evaluation	Responsibility
Professional learning communities will identify and discuss formative assessments to be used to identify students for remediation and enhanced learning opportunities.	Student data is analyzed using the data dashboard and remediation decisions are made on an individual student basis.	All Staff Members
Teachers will monitor students' interventions in PLC meetings. Teachers will collect and analyze data as part of teacher evaluation for standard seven.	Data dashboard is updated regularly to monitor intervention progress.	Amy Huskin



2012-2013 School Improvement Plan TC Miller Elementary School

A ID13- Instructional teams meet for blocks of time (4 to 6 hour blocks, once a month; whole days before and after the school year) sufficient to develop and refine units of instruction and review student learning data.

Strategies	Evidence of Completion/Evaluation	Responsibility
Create a schedule to facilitate vertical alignment meetings (one hour with grade level above and below)	Schedule is prepared and shared one week prior to meetings.	Katie Roseveare
Secure four substitutes for three days during the school year	Using 20/20 retirees, substitutes have been scheduled for the three identified dates.	Janet Carson, Amy Huskin
Create an agenda for vertical alignment meetings	Agenda is prepared by school improvement team and shared one week prior to meetings.	Jalie Trowbridge
After the first nine weeks, vertical alignment teams will meet.	Teachers will work on creating common vocabulary and bridging achievement gaps between grade levels. Minutes from the meetings will be turned in to principal.	Classroom teachers, Amy Huskin



2012-2013 School Improvement Plan TC Miller Elementary School

A ID13- Instructional teams meet for blocks of time (4 to 6 hour blocks, once a month; whole days before and after the school year) sufficient to develop and refine units of instruction and review student learning data.

Strategies	Evidence of Completion/Evaluation	Responsibility
After the second nine weeks, vertical alignment teams will meet.	Minutes from the meetings will be turned in to principal.	Classroom teachers, Amy Huskin
After the third nine weeks, vertical alignment teams will meet.	Minutes from the meetings will be turned in to principal.	Classroom teachers, Amy Huskin
After all three vertical alignment meetings, the entire faculty will meet and discuss outcomes.	Faculty members will engage in an interactive discussion concerning the effectiveness of vertical alignment strategy.	Everyone
TCM will have ongoing conversations with central office about the improvement plan. Principal will share outcomes of vertical alignment meetings.	Coaching meeting scheduled for 11/29/12	Amy Huskin



2012-2013 School Improvement Plan TC Miller Elementary School

A

IID04- The school will maintain a central database that includes each student's test scores, placement information, demographic information, attendance, behavior indicators, and other variables useful to teachers.

Strategies	Evidence of Completion/Evaluation	Responsibility
Create an excel spreadsheet for each grade level.	Data dashboard is accessible to all teachers.	Kelly Bivens
Teachers will continue to update the data dashboard throughout the school year.	Principal will monitor dashboard to insure it is updated frequently.	Classroom teachers

Data Dashboard

Student Number	Student Testing Number	Birthdate	Gender	Race	Total Tardy	Total Abs	Parent Contact (#)	Title I (Y or N)	EIRI (Y or N)	(Y
7793414	1013925981	2/2/2003	F	W/H/A				N	N	
7798099	1015242007	5/26/2003	F	B				Y	N	
7795817	1014182427	9/23/2003	F	W				N	N	
7795944	1014182518	3/26/2003	F	B				N	N	
7795865	1014182457	2/4/2003	M	W/B				N	N	
7799063	1013847712	11/2/2001	M	W/B				Y	N	
7795868	1014182460	3/12/2033	M	B				N	N	
7796067	1014182615	5/11/2003	F	B				Y	N	
7802281		6/18/2003	M	B				N	N	
7795828	1014182434	12/30/2002	M	B				N	N	
7795870	1014182462	3/9/2003	F	B				N	N	
7799496	1016650790	7/28/2003	M	B				N	N	
7795877	1014182469	6/3/2002	M	W/B				N	N	
7795878	1014182470	5/22/2003	M	B				N	N	
7797077	1014761399	3/22/2003	M	W				Y	N	
7794192	1013851188	4/10/2002	F	B				N	N	
7796272	1014761085	2/23/2003	F	B				Y	N	
7798100	1015242001		F	B				N	N	
7796642	1014761143		F	W				N	N	
7800100	1017100010		M	B				Y	N	



2012-2013 School Improvement Plan TC Miller Elementary School

A VC03- Staff members will provide students with feedback that clearly communicates where they are going, where they are now (relative to the learning goal or target), and what they can do to close the gap.

Strategies	Evidence of Completion/Evaluation	Responsibility
Grade level teachers will create an individual student form that correlates with math SOL objectives to be used during student conferences.	Form will be grade level appropriate and in "student friendly" language.	Classroom Teachers

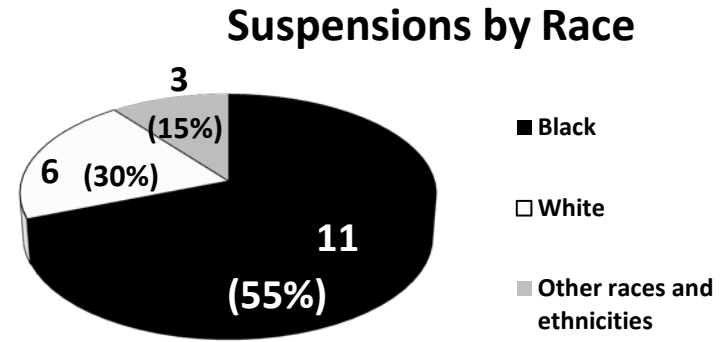
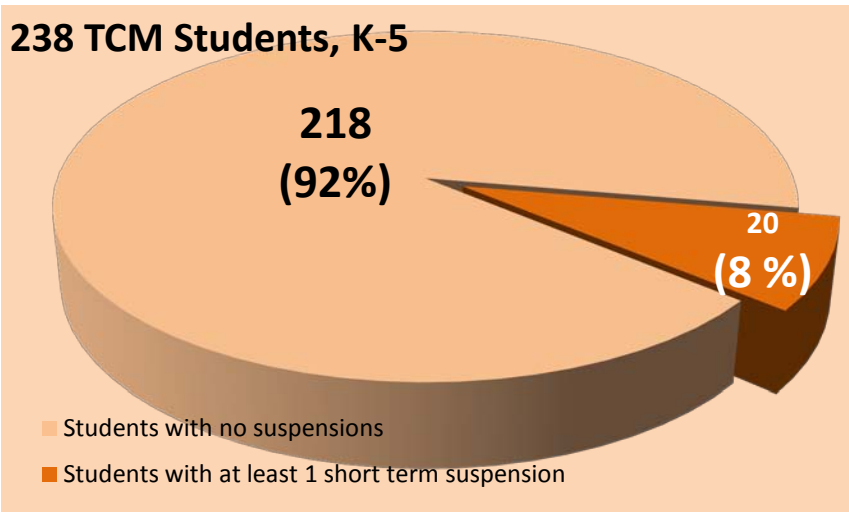


**2012-2013 School Improvement Plan
TC Miller Elementary School**

A III C07- All teachers will display completed student work in the classroom.

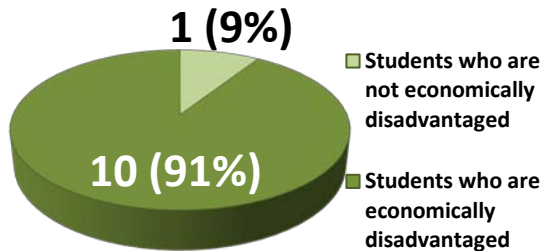
Strategies	Evidence of Completion/Evaluation	Responsibility
Measure the walls for proper bulletin board strip placement.	Showcases complete by 1/31/13	Renee Anderson
Assign students a designated placement for their work.	Showcases complete by 1/31/13	Renee Anderson
Student nameplates will be attached to assign placement.	Showcases complete by 1/31/13	Renee Anderson
Students work is displayed in their designated placement.	Work will be on display and change on a regular basis.	Classroom teachers and students

B LCS Goal: Decrease suspensions by 5% per year.

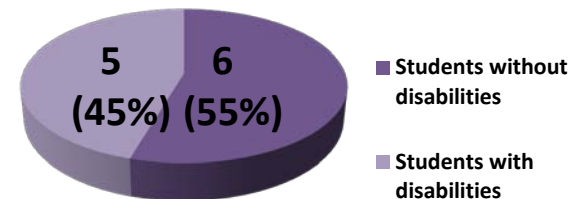


A CLOSER LOOK at the 11 black students with at least 1 short term suspension

How many are economically disadvantaged?



How many are students with disabilities?

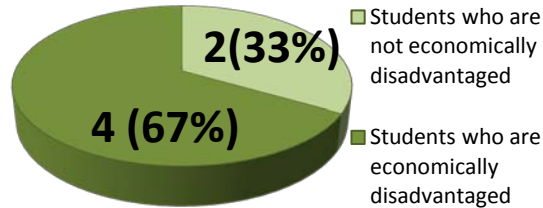


2012-2013 School Improvement Plan TC Miller Elementary School

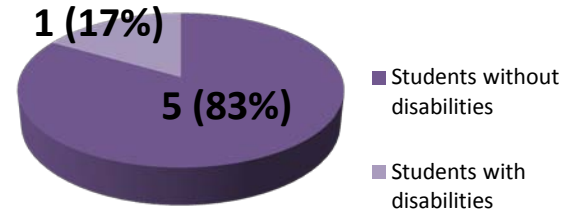
B LCS Goal: Decrease suspensions by 5% per year.

A CLOSER LOOK at the 6 white students with at least 1 short term suspension

How many are economically disadvantaged?

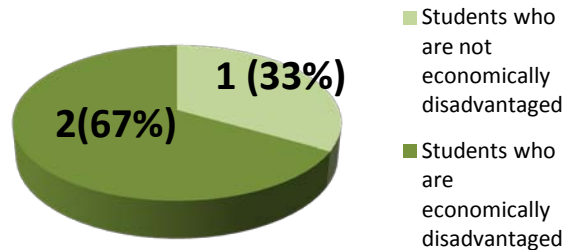


How many are students with disabilities?

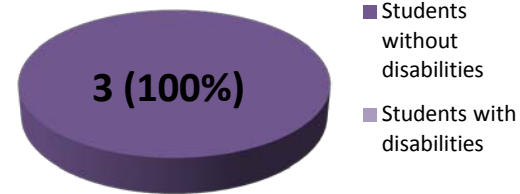


A CLOSER LOOK at the 3 other students with at least 1 short term suspension

How many are economically disadvantaged?

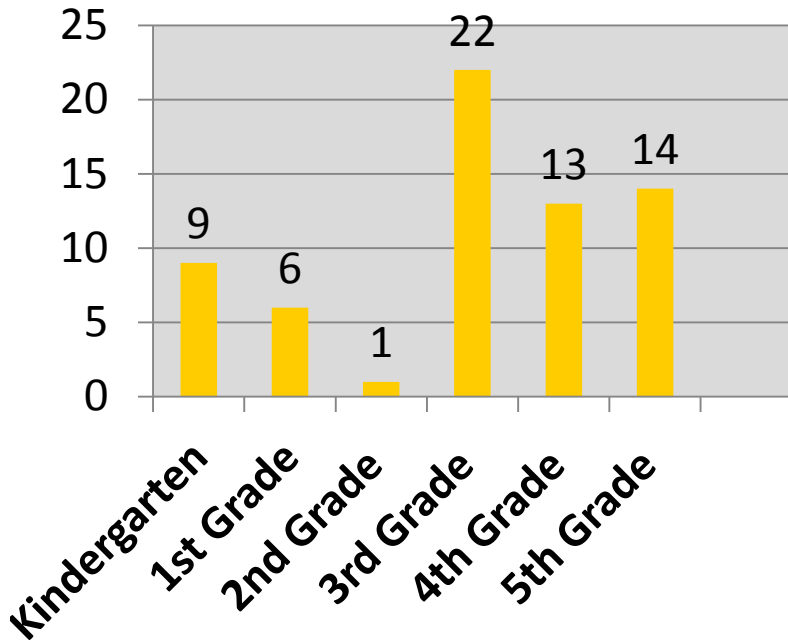


How many are students with disabilities?

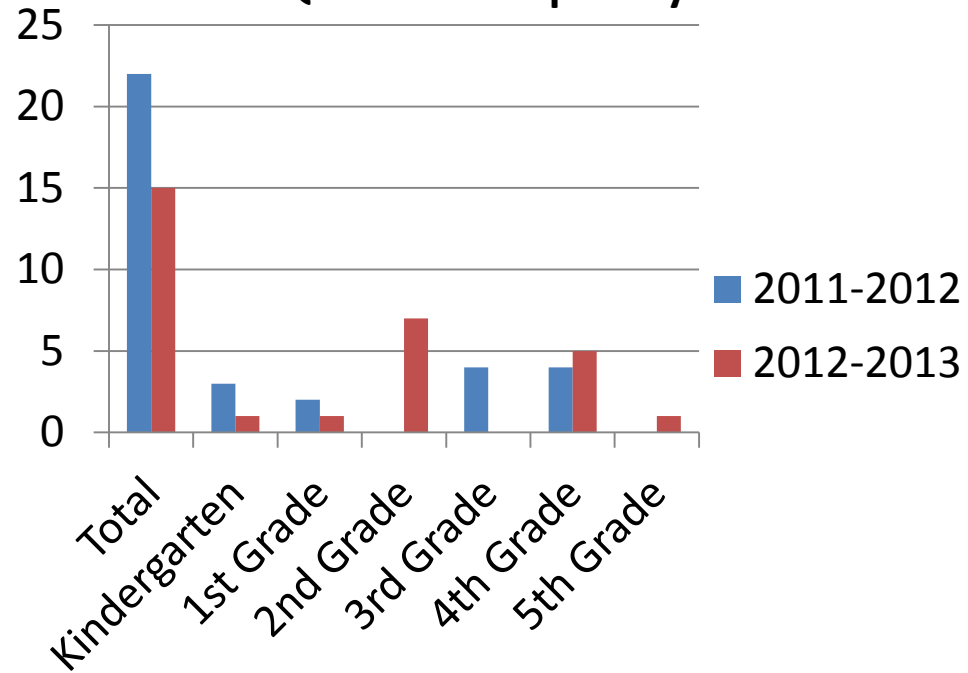


B LCS Goal: Decrease suspensions by 5% per year.

2011-2012 Disciplinary Referrals



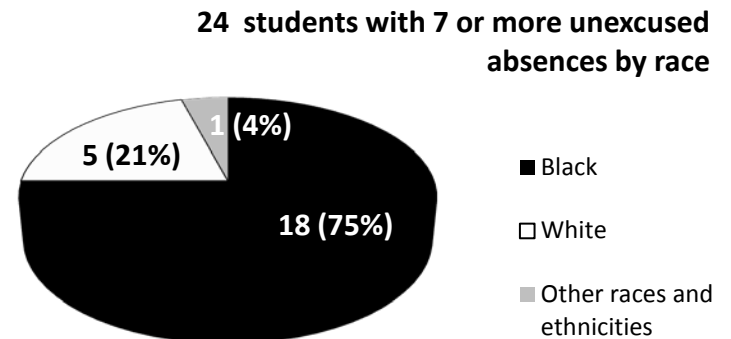
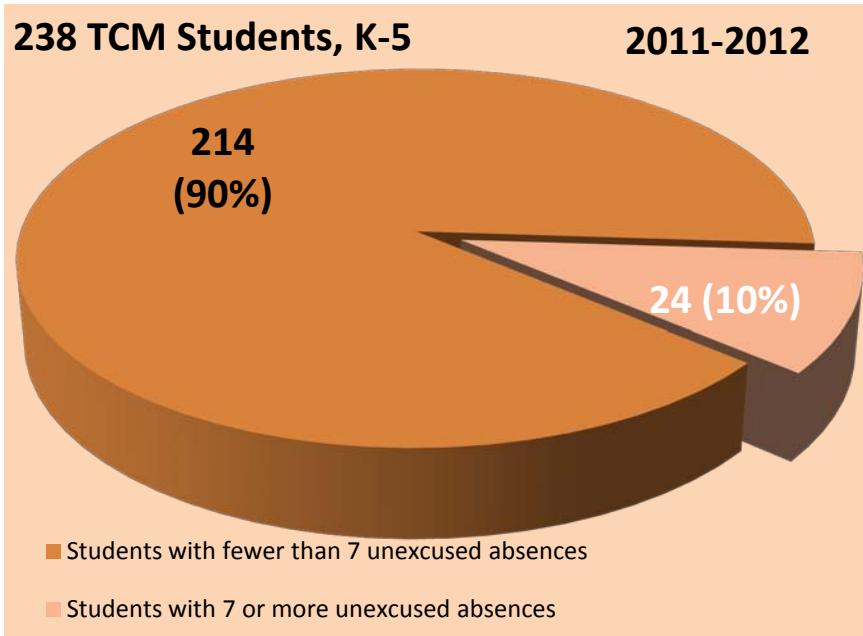
First Quarter Disciplinary Referrals



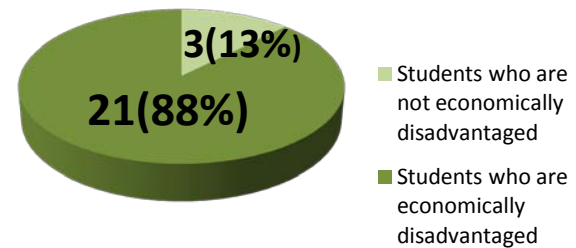
Overall there is a 32% reduction in referrals.

2012-2013 School Improvement Plan TC Miller Elementary School

B LCS Goal: Reduce by 10% the number of students with 7 or more unexcused absences.



Of the 24 students with 7 or more unexcused absences, how many are economically disadvantaged?

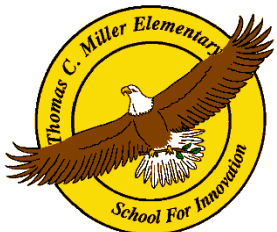




Excellence In Behavior

IIIC10 All teachers will reinforce classroom rules and procedures by positively teaching them.

IG07- Parents receive practical guidance to model and encourage respectful and responsible behavior.



2012-2013 School Improvement Plan
 TC Miller Elementary School

B IIIIC10 All teachers will reinforce classroom rules and procedures by positively teaching them.

Strategies	Evidence of Completion/Evaluation	Responsibility
Have a faculty meeting and present the data to get faculty buy-in. Tasks to implement school-wide program will be discussed.	First Faculty Meeting 9/13/12	Amy Huskin
Create a hand-out for teachers outlining Go H.A.R.D.	First Faculty Meeting 9/13/12	Shawn Lipscomb
Create self-assessment folders for classroom teachers and SEA	First Faculty Meeting 9/13/12	Courtney Hudson
Alter the yellow office visit form to meet GO H.A.R.D	First Faculty Meeting 9/13/12	Amy Huskin
Analyze and compare this year's data with last year's discipline data.	Create comparison data after each quarter and share with faculty.	Amy Huskin



2012-2013 School Improvement Plan TC Miller Elementary School

B

IG07- Parents receive practical guidance to model and encourage respectful and responsible behavior.

Strategies	Evidence of Completion/Evaluation	Responsibility
Parents will participate in the "Give Me 5" initiative.	Back to School Night, monthly calendar reminder, WDBJ TV coverage, volunteer forms, donations to PTO	Courtney Hudson
Parents will sign and respond to the self-assessments as part of the GO H.A.R.D. discipline plan.	Teachers keep signed reflections.	Classroom Teachers
Parents will sign and abide by the new attendance policy which allows no more than 5 unexcused absences.	Compare data each quarter, remind parents via monthly calendar	Darlene McDaniel
A lending library will be established as a resource for parents.	Library is up and running	Teri Brandon
Parents will have the opportunity to take GED classes to further their education.	Courses are ongoing	Teri Brandon
A division-wide school culture survey will be reviewed to identify the needs expressed by the parents.	Results will help TCM set goals for further improvement.	Courtney Hudson

21st Century Community Learning Center







...made to ...
 last Saturday, contrib-
 uting two key points to a
 50-48 Glass team victory.
 And Camden pronounced
 himself retired.
 Actually, though, Cam-
 den's exit had more to do
 with carving
 out a little
 more free
 time than
 facing a fu-
 ture without
 Barneys.
 "I've
 been cut-
 ting down
 gradually
 over the last
 few years,"
 he said.
 "I retired from coaching
 cross-country a few years
 ago."
 Now, Camden plans to
 turn his attention more to
 the academic side, for-
 mulating lesson plans for
 three different advance
 placement courses at Glass.
 Today, he's leaving for
 Kansas City for a meeting
 about calculus.
 Perhaps that's part of
 what appealed to Camden
 about coaching track.
 Whereas it's difficult to
 compare the skill level of,
 say, an E.C. Glass basketball
 player with a contempo-
 rary in Brooklyn or North
 Dakota, track is all about
 the numbers. A 4:38 mile,
 which David Barney Sr. ran
 back in 1978, is universal
 worldwide.

Darrell Laurant
Catching up

Something to turn your head
 A new wooden sculpture made by T.C. Miller Elementary School's Soaring Eagles Academy sits on display in the middle of the roundabout on Fifth Street in Lynchburg. The sculpture will be on display for five months. The Soaring Eagles Academy works with about 48 third-, fourth- and fifth-grade students in reading, writing, math and the arts.

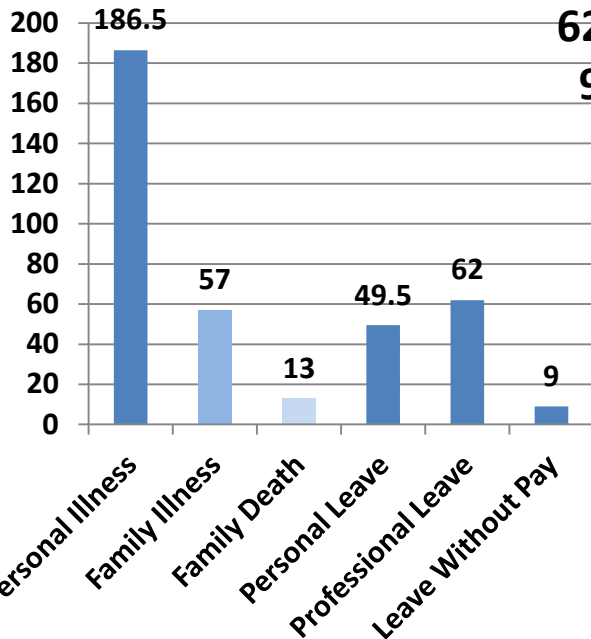
More about in ...
VDOT

2012-2013 School Improvement Plan TC Miller Elementary School

C

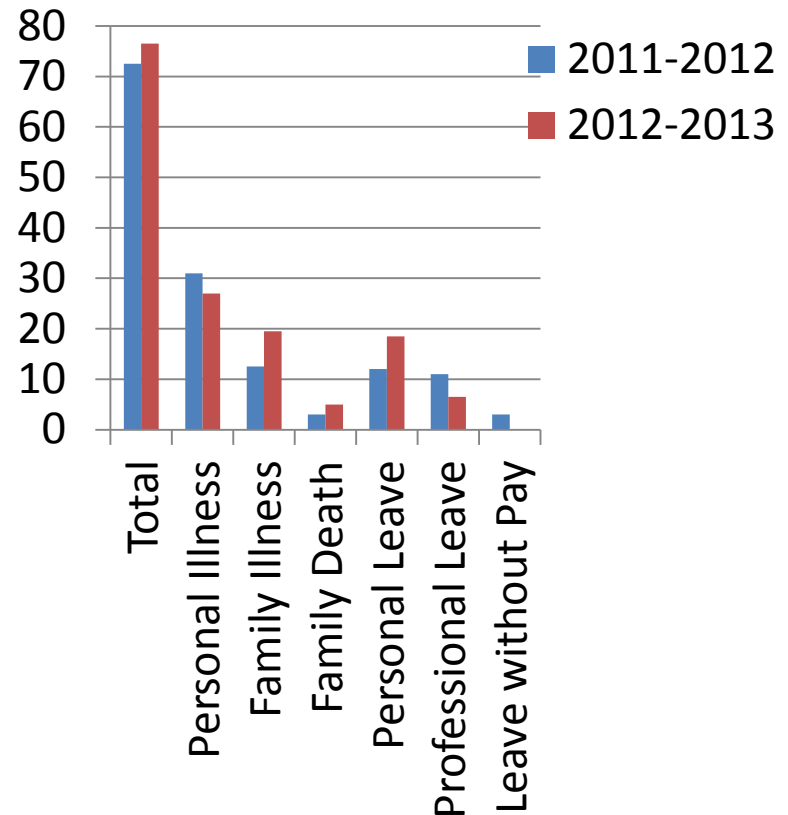
LCS Goal: Reduce costs associated with staff absences.

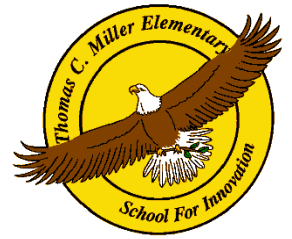
2011-2012 Staff Absences



**30 employees reported a total of 377 absences.
 186.5=personal illness
 57=family illness
 13=family death
 49.5=personal leave
 62=professional leave
 9=leave without pay**

First Quarter Staff Attendance





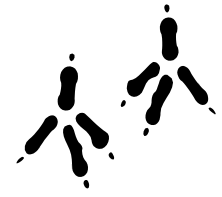
"Soar With The Eagles"




Excellence In Culture

IG01- Parent policies, activities, and programs cultivate the “curriculum of the home.”

IVB04- The “ongoing conversation” between school personnel and parents is candid, supportive, and flows in both directions.



C IG01- Parent policies, activities, and programs cultivate the “curriculum of the home.”

Strategies	Evidence of Completion/Evaluation	Responsibility
Implement the “Give Me 5” district initiative 	Faculty Skit at Back to School Night, Number of volunteer hours as compared to 2011-12, Amount of donations to PTO	Amy Huskin
Create parent workshops: October-Edline training, November-21 st Century/Title 1 family dinner/educational training, December-parent resources January-Night Read February- Math/Science/Reading workshop March-SOL Night	Sign in sheets from each event, comparison data from similar events 2011-2012	Janet Carson, Teri Brandon





**2012-2013 School Improvement Plan
TC Miller Elementary School**

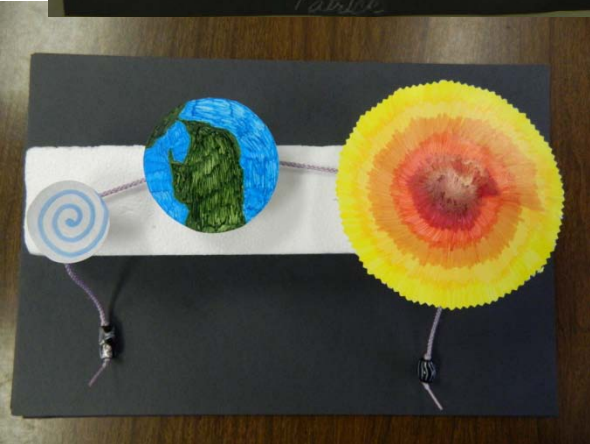
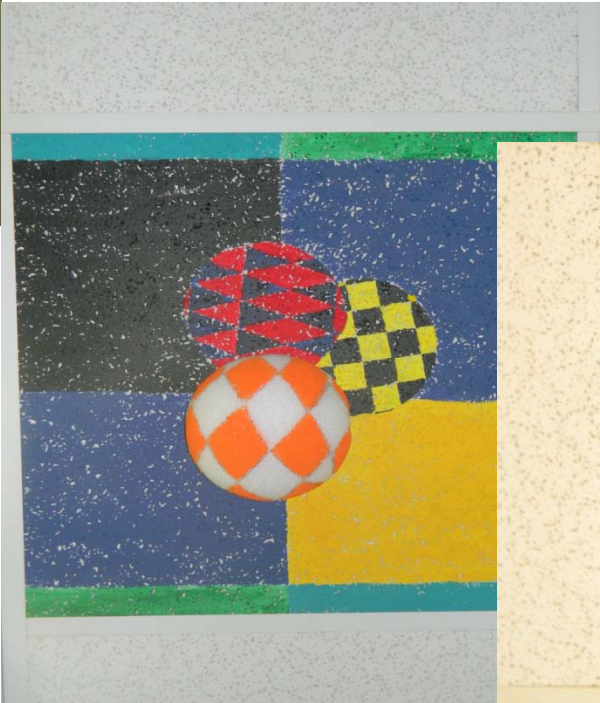
C G01- Parent policies, activities, and programs cultivate the “curriculum of the home.”

Strategies	Evidence of Completion/Evaluation	Responsibility
<p>Create opportunities for parents to interact with students and teachers in the school environment. Opportunities include: sing along, open performance, K-2 play, 3-5 musical, backstage café, parent-teacher conferences, field day, book fair, spring carnival, awards assembly, PTO meetings, holiday activities, walk to school day, field trips, 21st century graduation, and various classroom events.</p>	<p>Comparison of attendance from 2011-2012</p>	<p>All Staff Members</p>
<p>Beginning in November teachers will develop a tool for parents to use in discussing classroom learning so that parents can facilitate meaningful conversations with the children. Teachers will submit “buzz” words they are working with in the classroom. “Buzz” words will be put on the back of the monthly calendar.</p>	<p>Copies of grade level specific monthly calendars.</p>	<p>Classroom teachers</p>

Performing Arts Integration







Students' Perspective of Performing Arts





2012-2013 School Improvement Plan TC Miller Elementary School

C IVB04- The “ongoing conversation” between school personnel and parents is candid, supportive, and flows in both directions.

Strategies	Evidence of Completion/Evaluation	Responsibility
Division wide school culture survey will be distributed to all LCS parents.	Results will be analyzed to inform decisions for TCM	Central office
A telephone survey for TCM parents will be created and conducted to establish baseline data regarding current parental outlook of school culture. A connect-ed call will be made to notify parent of the up coming telephone survey. A follow-up survey will be conducted in April to track progress.	After results from division survey, TCM will create a school specific survey to gather data and compare to see if identified goals are being met.	Amy Huskin

2012-2013 School Improvement Plan
 TC Miller Elementary School

C IVB04- The “ongoing conversation” between school personnel and parents is candid, supportive, and flows in both directions.

Strategies	Evidence of Completion/Evaluation	Responsibility
<p>Indistar team will analyze data from telephone survey and division wide school culture survey to determine strengths and deficits. A plan will be created to strengthen deficits.</p>	<p>After results from division survey, TCM will create a school specific survey to gather data and compare to see if identified goals are being met</p>	<p>Indistar Team</p>
<p>A monthly calendar will be created and distributed. A calendar template will be in the office for teachers to record important events.</p>	<p>Copies of calendars Informal feedback from parents to determine if they are helpful.</p>	<p>Ashley Bright</p>
<p>Give me 5 initiative will be discussed at Back to School Night. Parental opportunities will be provided such as: GED sign-ups, volunteer sign-up, and field day donations.</p>	<p>Increased parental involvement based on comparison to last year's events, number of volunteer hours, and PTO donations.</p>	<p>Indistar Team</p>



**2012-2013 School Improvement Plan
TC Miller Elementary School**

C IVB04- The “ongoing conversation” between school personnel and parents is candid, supportive, and flows in both directions.

Strategies	Evidence of Completion/Evaluation	Responsibility
<p>Parent will receive written notification of our AMO status and state accreditation.</p>	<p>Letter sent to parents</p>	<p>Amy Huskin</p>
<p>All teachers systematically report to parent the student's mastery of specific standards-based objectives through report cards, parent conferences, daily agendas, monthly calendar, and grade level specific buzz words.</p>	<p>Report cards, parent contact sheets, conference notes</p>	<p>All Staff Members</p>
<p>We are a 21st Century Learning Center and provide three sessions of academic remediation and enrichment from 9/12-4/13. Summer extended learning opportunities will also be available for rising 1st grade students (07/13) and students in grades 3-5 (06/13)</p>	<p>Comparative data from 2011-2012 on attendance and achievement for SEA</p>	<p>Teri Brandon</p>

“Buzz” Words

Congratulations...

Primary Scholar Roll ¶

¶

Lillian Wood → → Kushaal Matan ¶
Kiera Riddle → → Timothy Patterson ¶
Elijah Smith → Murcy Dancy ¶

¶

Primary Honor Roll ¶

¶

Nehemiah Cabell → → Nyah Munson ¶
Colton Mutter → → Nickolas Torres ¶
Anyah Robinson → → Braelyn Underwood ¶
Annalyn Withers → → Trevon Dodson ¶
Alexus Guthrie → → Sage Khurana ¶
Jacob Mutter → → Ana Zullek Peters ¶
Lakn Phillips → → Destiny Guthrie ¶
Brady Manville → → Jansen McFadden ¶
Trevon Moss → → Lorenza Russell ¶
Markus White → → Dylan Apo ¶
Steven Hughey → → Tabitha Mears ¶
Evan Meese → → Kallyn Snyder ¶
Alena Torres → → Kiera Nelson ¶
Corey Patterson → → Zachary Rose ¶
Sarah Short → → Ka'Yunce Stamps ¶
Emily Young → → Brantley Carson ¶
Nay'Quan Williams ¶

¶

¶

We are so proud of your hard work! Keep up the outstanding job! ¶

PRE-K+BUZZ+WORDS ¶

Guidance - This month we will be focusing on honesty as our character trait. Please discuss the importance of being honest with your child at home. ¶

Reading: We will be focusing on letter identification and letter sounds for H, A, S, & D. ¶

¶

Math: We will continue working on counting to 20, identifying shapes, identifying colors, and sorting objects. ¶

¶

Science: We will be investigating types of seeds (pumpkin seeds, apple seeds, acorns, beans), life process of plants (trees, flowers, fruits), and making silly putty. ¶

¶

Social Studies: What makes a community? (types of jobs, where food comes from, how we all contribute) ¶

¶

Here is a list of the letters we have worked on! Please continue to review these with your child. ¶

F → → → → P → → → → T ¶

G → → → → C → → → → B ¶

“Buzz” Words

Congratulations...

THIRD+GRADE+BUZZ+WORDS

Guidance - This month we will be focusing on honesty as our character trait. Please discuss the importance of being honest with your child at home.

Scholar Roll Students:

Jalasia Jones
Tannylah Alexander
Sarah Lynn
Zachary Rice

Honor Roll Students:

Layla Apo	→	→	→	Mina Fleshman
Bailey Beckwith	→	→	→	Parker Foster
Owen Manning	→	→	→	Jett Hamilton
Marquise Munson	→	→	→	Jamir Harris
Megan Short	→	→	→	Michelle Jones-Therrien
Maia Toler	→	→	→	Hailey Reynolds
Joshua Whitley	→	→	→	Hannah Staggs
Eternity Thomas	→	→	→	Rylee Manville
Malik Banks	→	→	→	Grace Serlis
Tiffany Bradley	→	→	→	James Webber
Dominique Bryant	→	→	→	Justin Werner
Annanda Graves	→	→	→	Valarie Barbato
Taylynn Jackson	→	→	→	Serena Henderson
Lee Aira Horsley	→	→	→	Tyler Paige
Zakya Hurtt	→	→	→	Katelyn Pierson
Dre Sean Kendrick	→	→	→	Jovan Quinones
Ja'Lin Smith	→	→	→	Cohen Martin
Ashaunti Warrick	→	→	→	Bryan James
Vernon Dudley	→	→	→	Sheldon Holloway

We are so proud of your hard work! Keep up the outstanding job!

Reading:

- Author's purpose: The author's reason for writing a story. (To entertain, persuade, or give information)
- Fiction: Fake
- Nonfiction: Not fake (real)
- Plural: More than one



Math:

- Product: The answer to a multiplication problem
- Factor: The numbers multiplied together in a multiplication problem
- Pictograph: A graph that uses pictures

Science:

- Water Cycle: The movement of water from the ground to the air and back to the ground.
- Condensation: The process of changing from a gas to a liquid
- Evaporation: To turn from a liquid to a gas in the form of water vapor.
- Precipitation: Water falling in the form of rain, snow, sleet, or hail
- Water vapor: Water in the form of a gas

Social Studies: This month we are studying explorers. Ask your child to tell you about the following explorers: Christopher Columbus, Ponce De Leon, Jacques Cartier, and Christopher Newport.

Art: Sculpture, Mobile

Music: Note values: quarter note, half note, whole note

Movement:





Bucket Filling

“I feel awesome because he told me I was a rock star!”

“I feel happy because I got a bucket note. It makes me want to be nice, do nice things, and be kind!”

“It’s good to find out you have someone who loves you!”



“If you’re down and you read one, it lifts you up and have a better day!”

“I like to give people compliments because it makes me feel good!”





TC Miller Elementary School

Where Staff and Students

GO HARD to ensure

excellence in achievement,

behavior, and culture!

Thank you!

